

Marshall Islands Standards Assessment Test (MISAT) 2024 ANNUAL REPORT



*Testing Office
Public School System
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INTRODUCTION:

This 2024 annual report on the Marshall Islands Standards Assessment Test, or MISAT, summarizes student performance through a series of graphs on the test series for the school year 2023 - 2024 and provides comparison to previous years.

The MISAT is a battery of standards based assessment tests used as the main summative assessment tools at the end of the school year for grades 3, 6, 8, 10, and 12. At grades 3 and 6, MISAT consists of tests in English Reading, Marshallese Reading, and Math. At grade 8, the test is called the High School Entrance Test because it is used as a placement test for students entering the public high schools, and it consists of subtests in English Reading, English Writing, Marshallese Reading, Math, Science, and Social Studies. At grades 10 and 12, students are tested in English and Mathematics.

Assessment and scoring on the MISAT is done at the benchmark level. Students receive one of the following scores on each individual benchmarks being assessed:

Table 1.1 MISAT Performance Levels

<i>Performance Level</i>	<i>Description</i>
Advanced	Students working above expectation for specific grade benchmarks
Proficient	Students are meeting expectation for the grade level
Developing	Students are learning but do not meet the expectation for the grade level
Beginning	Students do not understand the concepts being measured

Students' overall score consists of their performance levels on each of the benchmarks and the final percentage of benchmarks they performed at proficient or advanced on. Schools' performance in turn is an aggregate of their students' performance on the curriculum benchmarks being assessed, and consists of percent of benchmarks students performed at advanced, percent at proficient, percent at developing, and percent at beginning. Finally, regional and national performance is also calculated for the percent of benchmarks students performed at the four performance levels.

CURRICULUM STANDARDS:

The MISAT assesses student performance at selected curriculum standards from selected subject areas for grades 3, 6, 8, 10 and 12. The areas assessed are:

1. Grade 3: English Reading, Marshallese Reading & Math
2. Grade 6: English Reading, Marshallese Reading & Math
3. Grade 8: High School Entrance Test consisting of subtests in English Reading & Writing, Marshallese Reading, Math, Science & Social Studies
4. Grade 10: English Language Arts & Math
5. Grade 12: English Language Arts & Math

Selection of standards is based on what is considered important and critical for student progress. The curriculum standards selected for assessment on the MISAT are shown in the following table. Based on the curriculum standards listed below, curriculum benchmarks associated with the standards are selected and items are constructed to assess student mastery. These curriculum benchmarks are provided at the Results sections under each graph depicting student performance for each benchmark.

Table 1.2 MISAT Standards

<i>Grade Level</i>	<i>Curriculum Standard</i>	<i>Description</i>
Grade 3, 6, 8, 10 & 12	English Language Arts Standard 2	Students will read fluently and with comprehension.
Grade 8 & 10	English Language Arts Standard 3	Students write fluently for a variety of purposes and audiences.
Grade 3, 6 & 8	Marshallese Language Arts Standard 2	Students will read fluently and with understanding.
Grade 3,6, 8 & 10	Math Standard 1	Number sense, operations, mental computations and estimation. Students will develop number sense and an understanding of numbers and operations.
Grade 3,6,8, 10 & 12	Math Standard 2	Geometry and measurement concepts. Students will name, describe, measure and compare geometric shapes and their properties.
Grade 3,6,8, 10 & 12	Math Standard 3	Patterns, functions, and algebra concepts. Students will describe patterns and represent them with tables, graphs, equations, and verbal rules.
Grade 3,6, 8, & 12	Math Standard 4	Statistics and probability concepts. Students will use data analysis, statistics and probability to analyze situations.
Grade 8	Social Studies Standard 1	Culture
Grade 8	Social Studies Standard 2	History
Grade 8	Social Studies Standard 3	Civics & Government

MISAT PARTICIPATION 2024:

The MISAT is administered annually at all public and private schools during March to May of each school year. The testing period of three months is necessary in order to reach the 112 private and public primary and secondary schools scattered over the 22 inhabited atolls and islands in the Marshall Islands. The number of students who sat the MISAT during the 2023-2024 school year and participation rates are provided in the table below.

Table 1.3 MISAT Participation Rates

<i>Level</i>	<i>Area</i>	<i>No Tested</i>	<i>Grade Enrollment</i>	<i>Participation Rate</i>
Grade 3	English	694	868	80%
	Marshallese	693		80%
	Math	694		80%
Grade 6	English	833	947	88%
	Marshallese	796		84%
	Math	796		84%
Grade 8	All Subjects	839	990	85%
Grade 10	English	582	763	76%
	Math	582		76%
Grade 12	English	516	587	88%
	Math	516		88%
All Grades	All Subjects	7541	4155	83%

2024 MISAT STUDENT PERFORMANCE OVERVIEW

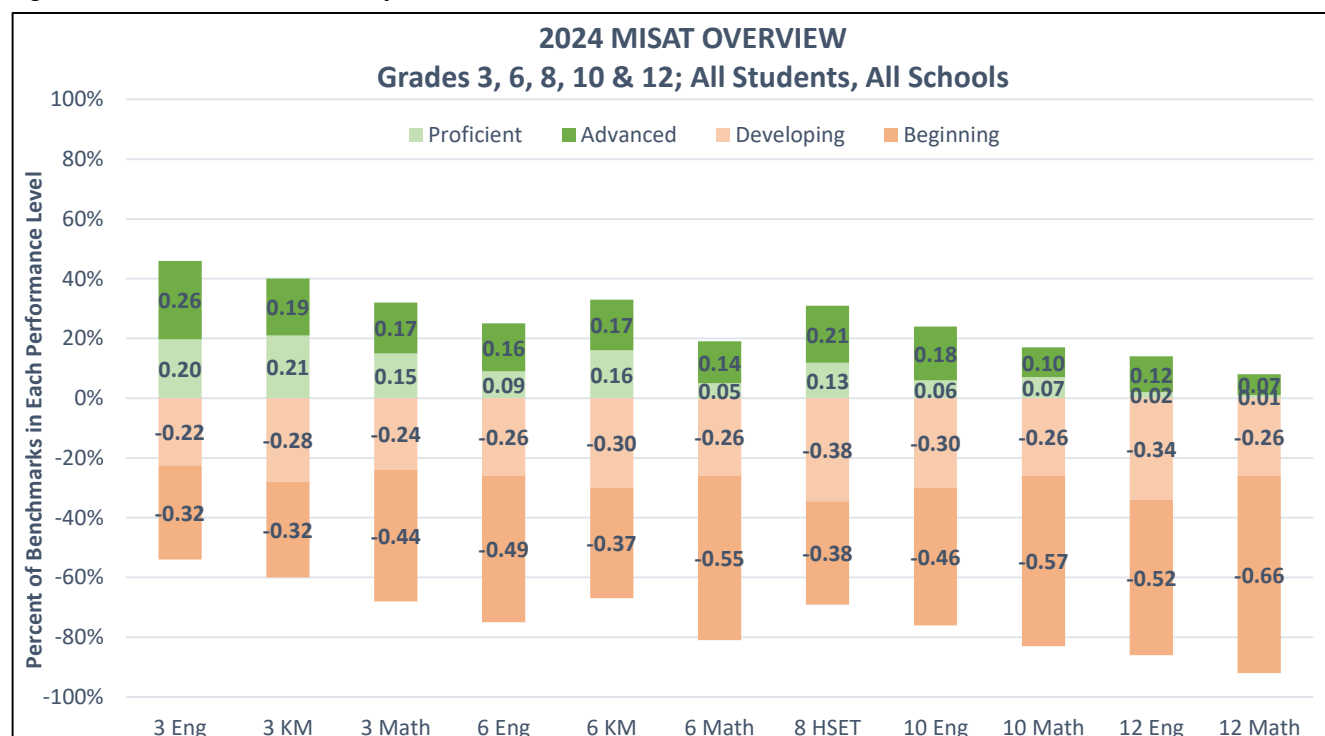
The graph below provides an overview of student performance on the 2024 MISAT by grade level and subject areas tested. The red bars shows percentage of benchmarks students performed below proficiency levels, while the green bars show percentages of benchmarks students performed at proficient or advanced levels. As can be seen, the red bars are longer than the green bars, indicating greater percentages of performances at beginning and developing levels. Furthermore, the dark red bars, showing performance at the lowest beginning level, are the longest, indicating that students performed at this beginning level for the highest percentage of the benchmarks.

The chart also shows that the poorest performances were at grades 12 English and math, with students performing at proficient or above on less than 14 and 8 percent of the benchmarks respectively. On the other hand, the best performances were at grades 3 Marshallese and Marshallese at 46% and 40% respectively.

Table 1.4 MISAT 2024 Student Performance Overview

Grade/Test	Beginning	Developing	Proficient	Advanced	Total Proficient +
Gr. 3 English Reading	32%	22%	20%	26%	46%
Gr. 3 Marshallese Reading	32%	28%	19%	21%	40%
Gr. 3 Math	44%	24%	17%	15%	32%
Gr. 6 English Reading	49%	26%	16%	9%	25%
Gr. 6 Marshallese Reading	37%	30%	17%	16%	33%
Gr. 6 Math	55%	26%	14%	5%	19%
Gr. 8 High School Entrance Test	38%	38%	21%	13%	34%
Gr. 10 English	46%	30%	18%	6%	24%
Gr. 10 Math	57%	26%	10%	7%	17%
Gr. 12 English	52%	34%	12%	2%	14%
Gr. 12 Math	66%	26%	7%	1%	8%

Figure 1.1 MISAT 2023 Student Performance Overview

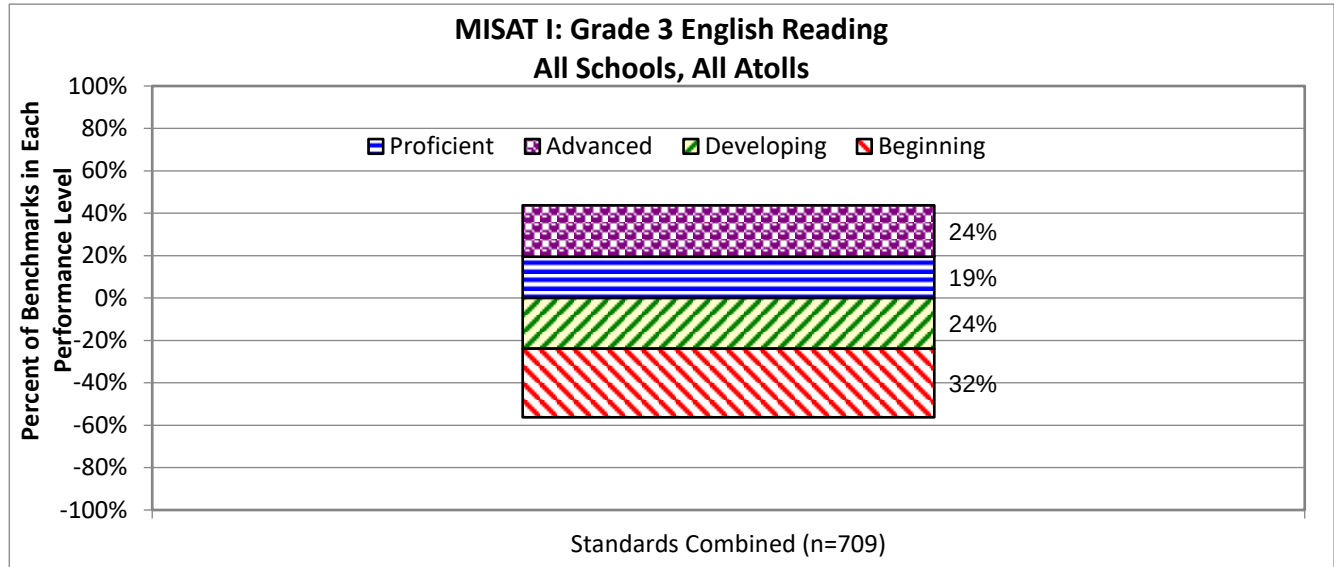


MISAT I GRADE 3

MISAT I Grade 3 English Reading Overall Performance 2024

The graph below shows overall student performance on the Grade 3 English Reading in 2024. It shows 19% at proficient and 24% at advanced for a total of 43% proficiency plus. On the other side, students performed at 32% beginning and 22% developing for a total of 54% below proficiency in 2023.

Figure 1.2 Grade 3 English Reading All Students Results 2024



MISAT I Grade 3 English Reading Benchmarks Performance 2024

The graph below shows student performance broken down by the English reading benchmarks, showing the percentage of students performing at the four proficiency levels on the four reading benchmarks selected for assessment. It can be seen that, students performed best on benchmark A.3.2.1 "Increasing foundational vocabulary..." with students mastering 72% (44% advanced plus 28% proficient) of the benchmarks. On the other side, benchmark A.3.2.5, "Select and use appropriate strategies...", has only 27% (18% proficient and 9% advanced) mastery and is the lowest of the grade 3 reading benchmark.

Figure 1.3 Grade Reading All Students Performance by Benchmarks 2024

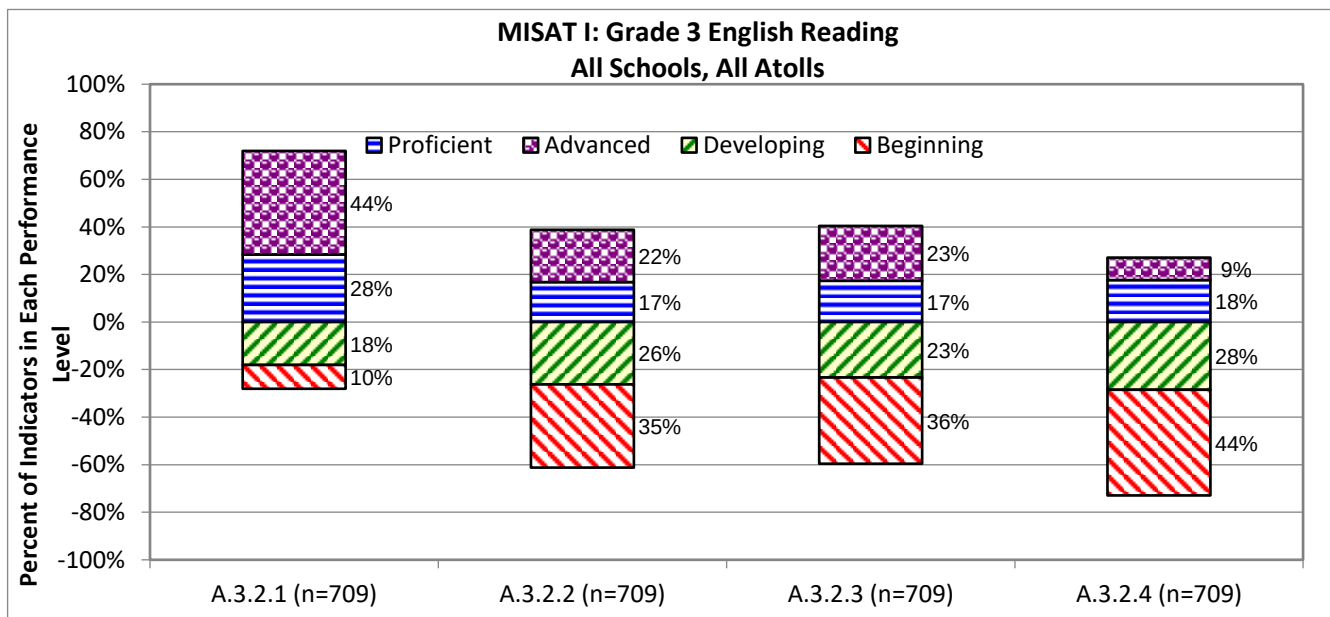


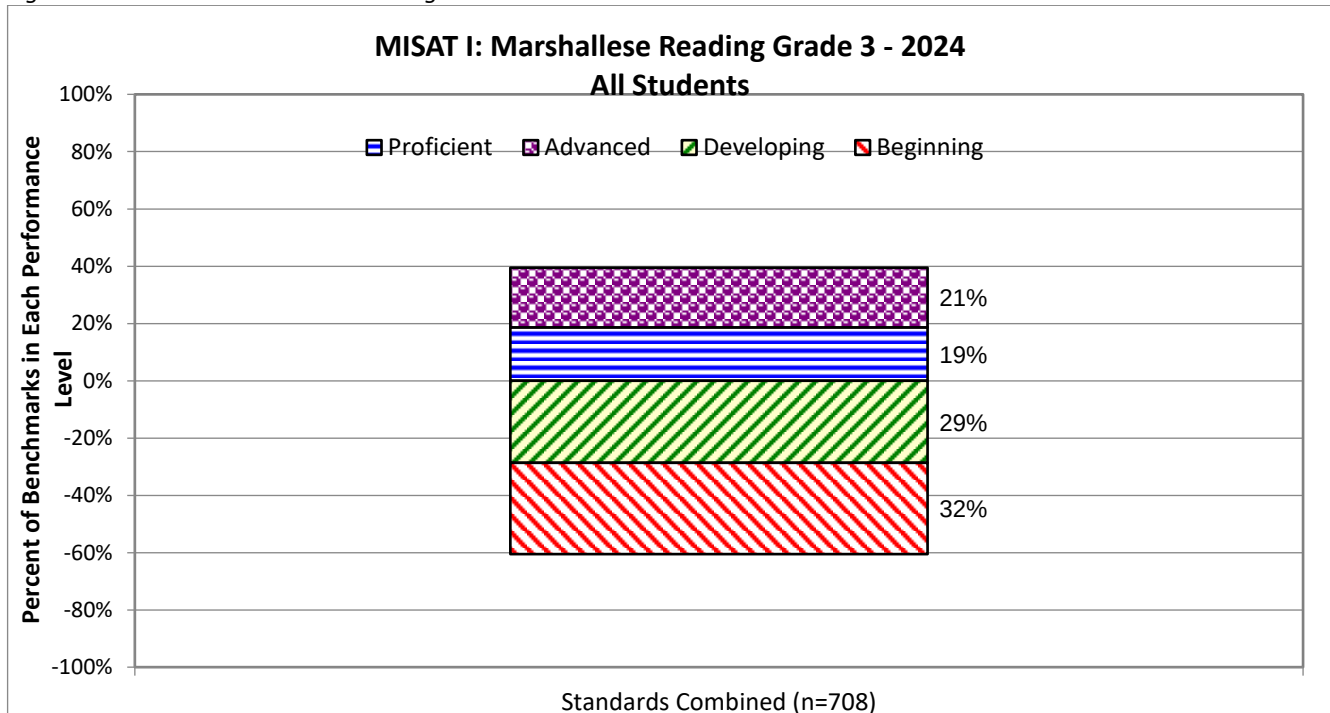
Table 1.5 Grade 3 English Reading Benchmarks

Grade 3 English Reading Standard 2: Ready fluently and with comprehension in English	
Benchmark	Description
A 3.2.1	Increase foundational and academic vocabulary (300-500 words per year or 8-10 words per week through instruction. Know some letter sound correspondence. Decoding and Word Recognition.
A 3.2.2	Read with fluency. Read simple English texts.
A 3.2.3	Read a wide variety of texts independently. Identify new words and check on their meanings. (Vocabulary).
A.3.2.4	Select and use appropriate strategies to read and interpret a variety of txts. Demonstrate comprehension.

MISAT I Grade 3 Marshallese Reading Overall Performance 2024

The graph below shows all students performance in Marshallese reading in 2024. As seen, students performed at 21% advanced and 19% proficient, for a total of 40% percent proficient and above. On the other side, students performed at 29% developing and 32% beginning for a below proficiency or failing rate of 61%. So similar to the English Reading rate, students are performing at below proficiency in the majority of curriculum benchmarks.

Figure 1.4 Grade 3 Marshallese Reading All Students Results 2024



MISAT I Grade 3 Marshallese Reading Benchmarks Performance 2024

This graph shows how students performed in the four selected benchmarks for Marshallese Reading in Grade 3. As can be seen, students performed best on benchmark B.3.2.3, “Expand Marshallese reading vocabulary...” at 60% proficient and at 40% below proficiency. The other three benchmarks all had proficiency rates below 50%, with the worse being B.3.2.4 “Select and use appropriate strategies...,” where students performed under proficiency levels on 75% of the benchmarks.

Figure 1.5 Grade 3 Marshallese Reading All Students Performance by Benchmarks 2024

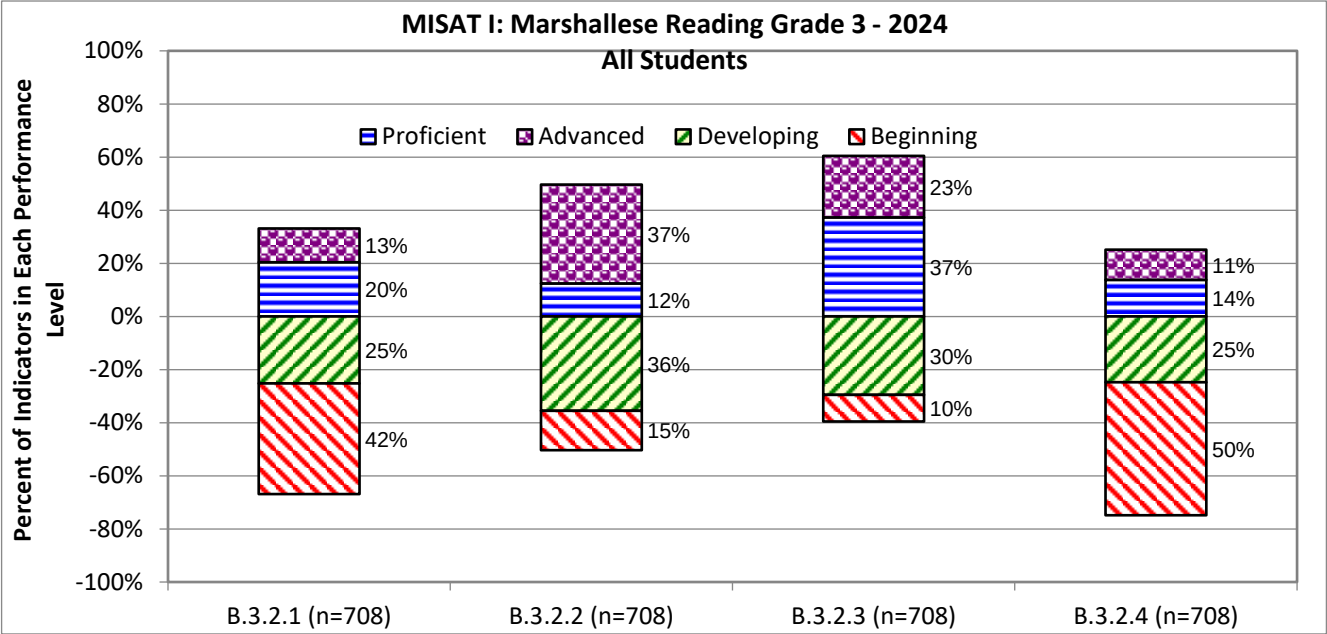


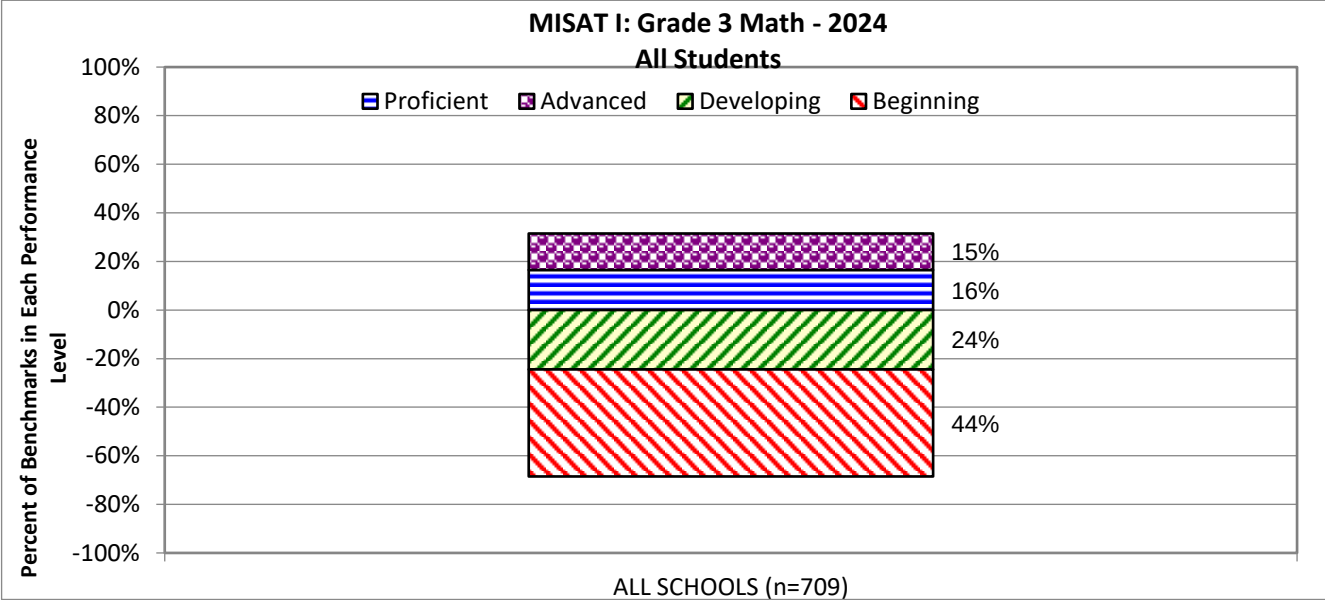
Table 1.6 Grade 3 Marshallese Reading Benchmarks 2024

Grade 3 Marshallese Reading Standard 2: Ready fluently and with comprehension in Marshallese	
Benchmark	Description
B.3.2.1	Read a variety of texts.
B.3.2.2	Read aloud fluently with good pronunciation and intonation. Strengthen decoding/word recognition skills.
B.3.2.3	Expand Marshallese-reading vocabulary. Apply strategies to get meaning of readings. (Vocabulary)
B.3.2.4	Select and use appropriate strategies to read and interpret a variety of texts. Demonstrate comprehension

MISAT I Grade 3 Math Overall Performance 2024

The graph below shows students’ overall performance on the grade 3 math test. It shows that students performed at advanced level on 15% of the benchmarks and at proficient on 16% of the benchmarks, for a total of 31% at proficient and above, and 68% below proficiency (24% at developing and 44% at beginning). The biggest chunk where students performed at is the lowest level, the beginning level, with students performing at 44% beginning on all the benchmarks. This is similar to English and Marshallese reading.

Figure 1.6 Grade 3 Math All Students Results



MISAT I: Grade 3 Math Benchmarks Performance 2024

The graph below shows that students performed very poorly on all math benchmarks except for “M.3.1.1 Use place value understanding and properties of operations...” where students performed at proficient and above on 50% of the benchmarks.

Figure 1.7 Grade 3 Math All Students Results by Benchmarks

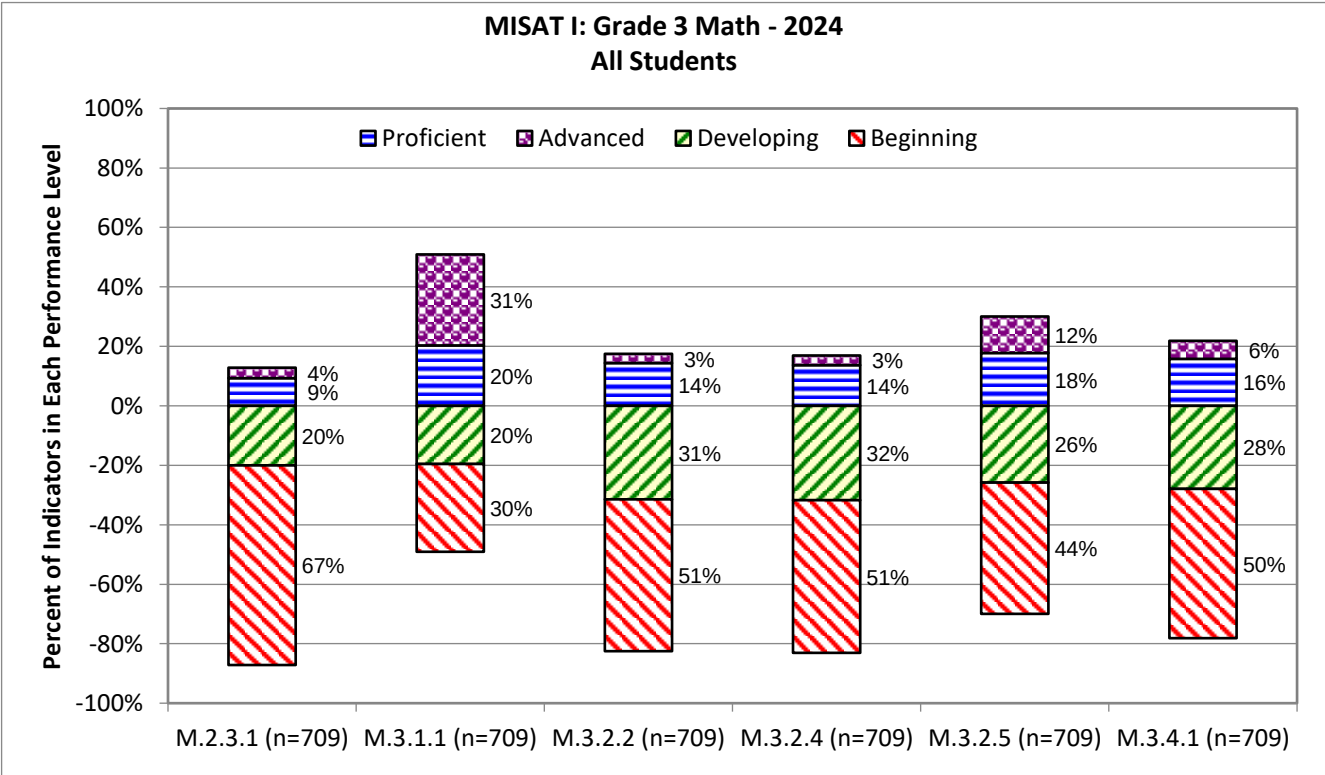


Table 1.7 Grade 3 Math Benchmarks

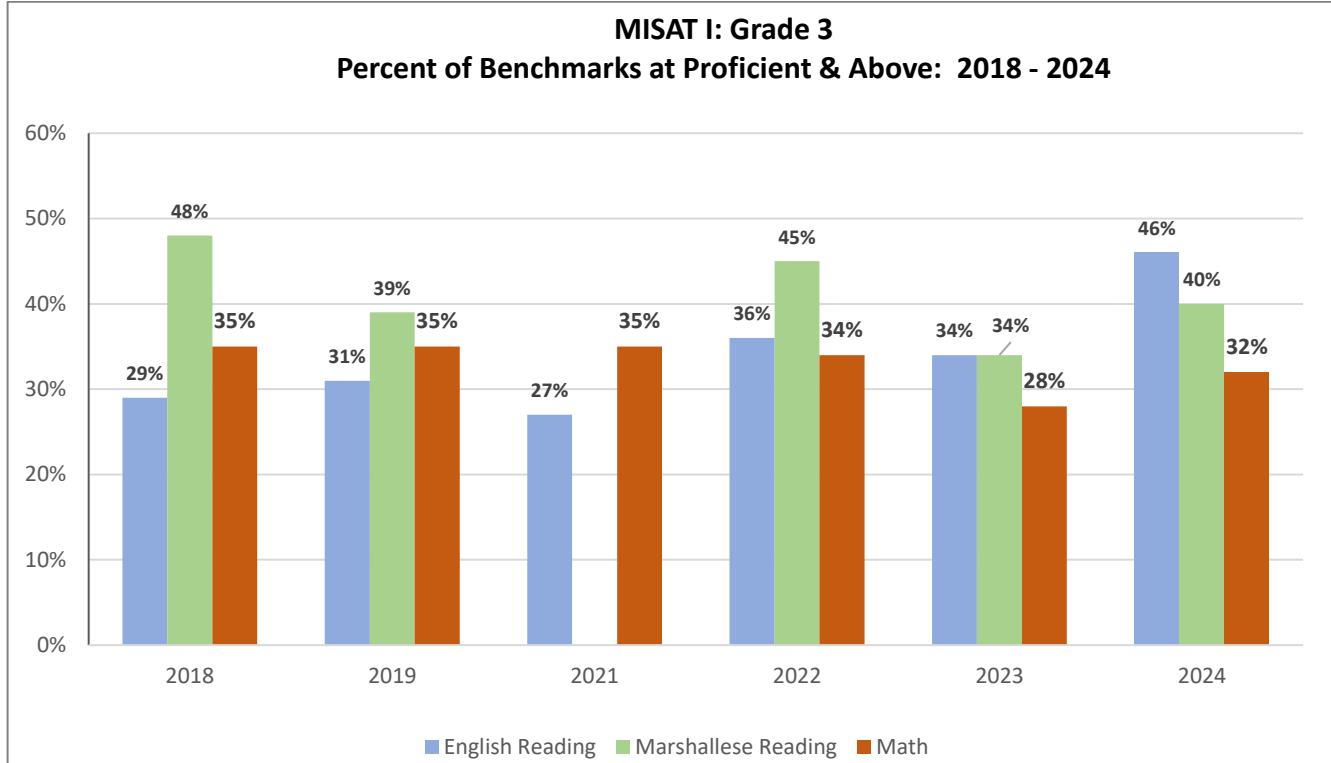
Standard 1: Number Sense
Benchmark
M.3.1.1 Use place value understanding and properties of operations to perform multi-digit arithmetic.
Standard 2: Geometry and measurement concepts.
M.3.2.2 Solve problems of time and temperature. apply knowledge to real world problems.
M.3.2.4 Classify polygons. Determine congruency and symmetry of figures.
M.3.2.5 Find the area and perimeter of figures.
Standard 3: Algebra Concepts
M.2.3.1 Make and extend repeating patterns with plane and solid shapes.
Standard 4: Statistics and probability concepts.
M.3.4.1 Make bar graph and line plots to solve real world problems.

Grade 3 Performance Trends 2019 - 2024

The graph below shows longitudinal trends in Grade 3 performance on English reading, Marshallese reading and Math for 2019 to 2024.

The graph overall shows significant improvement in English Reading between 2018 and 2024, with proficiency going from 29% in 2018 to 46% in 2024. For Marshallese Reading and Math, there is a decline from 48% to 40% and 35% to 32% respectively. Over these years, the graphs also shows that students performed at a higher level in Marshallese reading than in English reading and math.

Figure 1.8 Grade 3 Student Performance 2018 - 2024

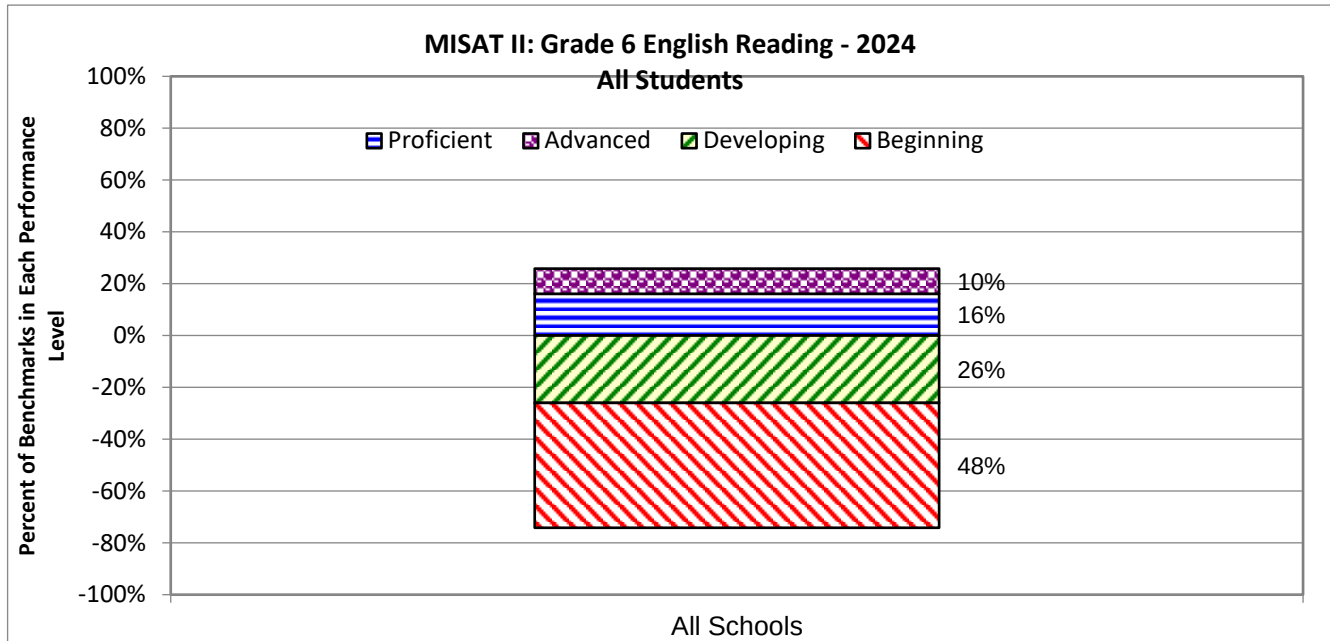


MISAT II GRADE 6

MISAT II Grade 6 English Reading Overall Performance 2024

Students are not progressing in their English standard levels from grade 3 to grade 6, as is shown by the graph below. Students performed at proficient and above on only 26% of the grade 6 English reading benchmarks, while performing at at below proficiency on 74% of the benchmarks, with 48% of the benchmarks performance at the beginning level. This is a drop from 43% proficiency in Grade 3 English reading to 26% in grade 6, showing that progress is not made between grade 3 and 6.

Figure 1.9 Grade 6 English Reading All Student Results 2024



MISAT II: Grade 6 English Reading Benchmarks Performance 2024

The benchmark performance levels in 2024 grade 6 English MISAT indicate shortcomings at all levels. In the three benchmarks, sixth grade students performed at below proficiency levels on 70% or more of the benchmark indicators. The benchmark with the highest percentage of student mastery at 30% was A.6.2.3, "Analyze literature," while the other two benchmarks had mastery at 24%.

Figure 1.10 Grade 6 English Reading All Student Performance by Benchmarks 2024

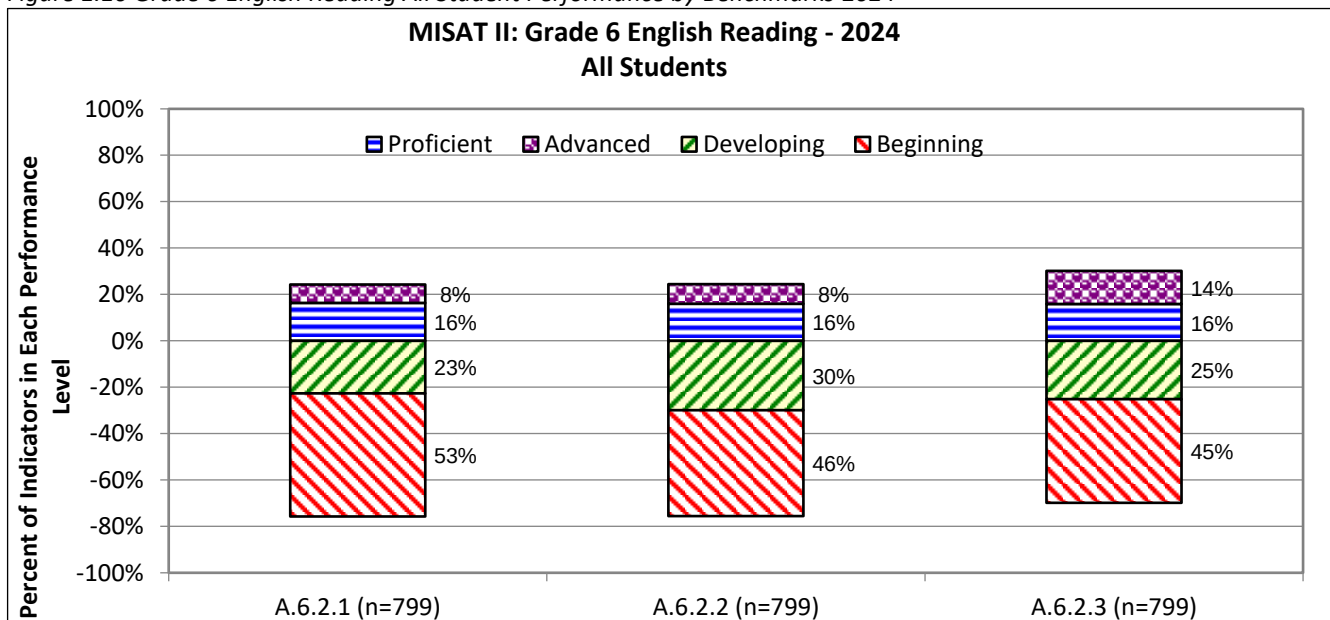
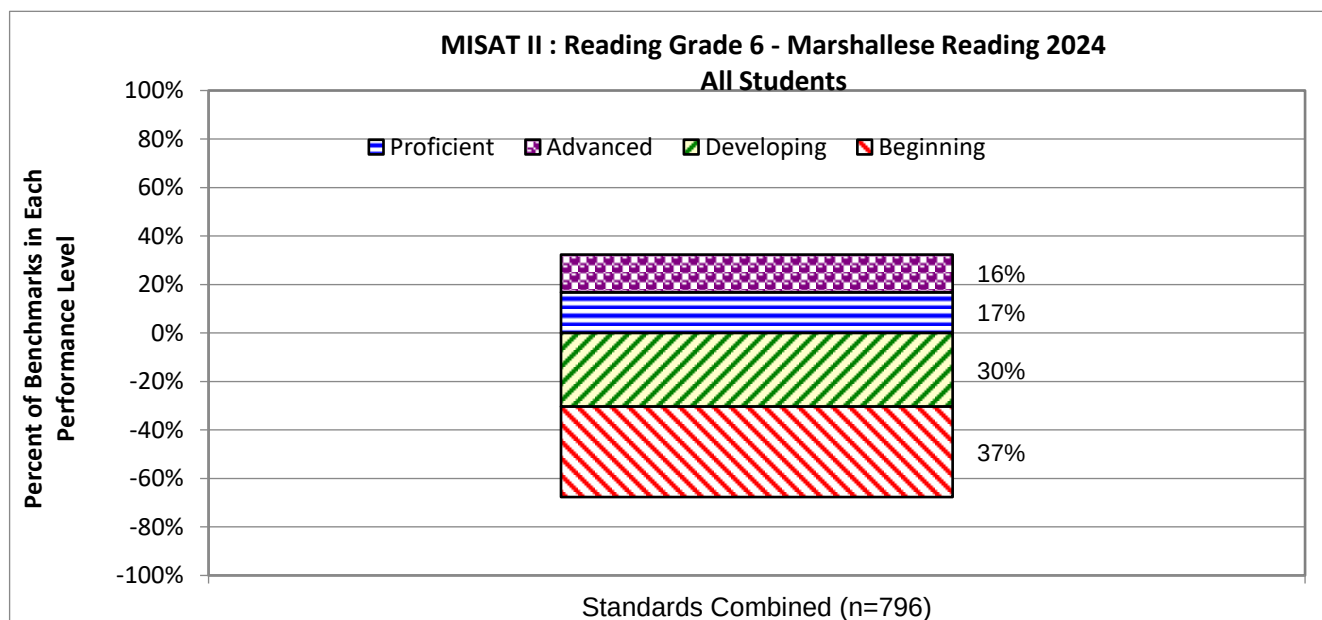


Table 1.8 Grade 6 English Reading Benchmarks

Standard 2: Students will read fluently with comprehension in English.	
Benchmark	Indicator
A.6.2.1 Build vocabulary	A.6.2.1.1 Extend foundational and academic vocabulary. Use context clues to determine meanings of words. A.6.2.1.3 Use reference materials to research meanings of words (dictionary, thesaurus, etc.). A.6.2.1.4 Use context clues to determine meanings of words.
A.6.2.2 Use comprehension strategies.	A.6.2.2.2 Locate information using table of contents, index, headings, and subtitles, etc. A.6.2.2.4 Identify cause and effect structures in expository texts. A.6.2.2.5 Identify examples of facts and opinions in texts and explain the difference.
A.6.2.3 Analyze literature	A.6.2.3.2 Define themes in stories read. A.6.2.3.3 Analyze physical and emotional traits of characters.

MISAT II: Grade 6 Marshallese Reading Overall Performance 2024

The graphs below shows performance levels in Grade 6 Marshallese reading. Students performed at below proficiency reading levels in Grade 6 reading benchmarks in 67% of the benchmarks and at above proficiency on only 33% of the benchmarks.



MISAT II: Grade 6 Marshallese Reading Benchmarks Performance 2024

Students performed below proficiency in over 50% of all the Grade 6 Marshallese benchmarks. The lowest below proficiency percentage was in benchmark B.6.2.2 “Read for a variety of purposes” at 55% while B.6.2.1 ‘Read a variety of Marshallese texts” had 89% below proficiency.

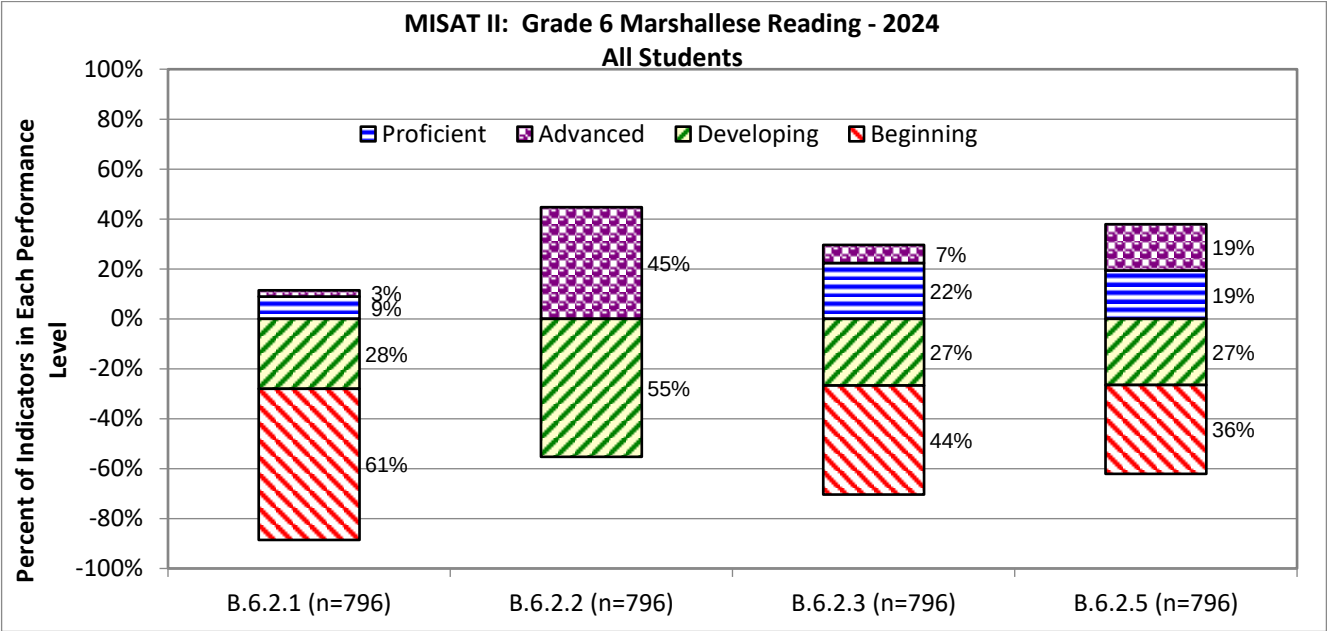
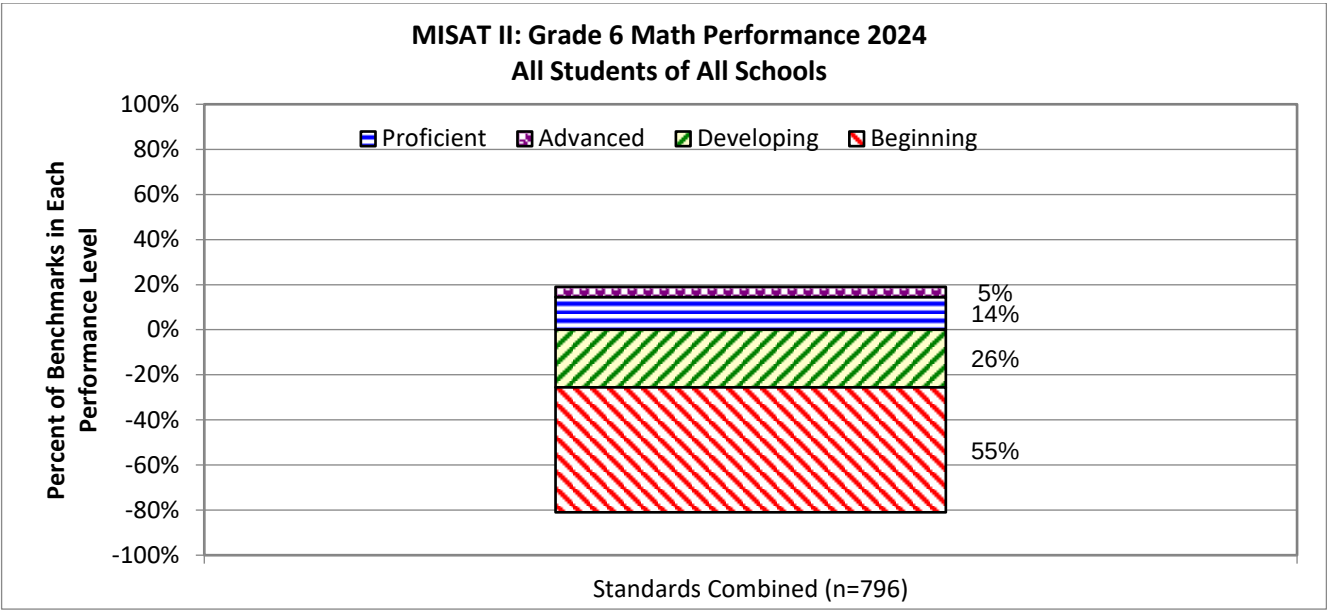


Table 1.7 Grade 6 Marshallese Reading Benchmarks

Grade 6 Marshallese Reading Standard 2: Read fluently and with Comprehension in English	
Benchmark	Description
B.6.2.1	Read a variety of Kajin Majeļ texts.
B.6.2.2	Read for a variety of purposes.
B.6.2.3	Expand vocabulary through general and content reading.
B.6.2.5	Demonstrate comprehension and understanding.

MISAT II: Grade 6 Math Overall Performance 2024

Similiarto Grade 6 English and Marshallese readings, Grade 6 Math performance was dismal. Students performed at proficiency and above on only 19% of the benchmarks which means they were below proficiency on 81% of the benchmarks.



MISAT II: Grade 6 Math Benchmarks Performance 2024

At the benchmark levels, student performance is very low as can be expected given the overall performance above. Students performed at mastery levels from a low of 6% to a high of 30%.

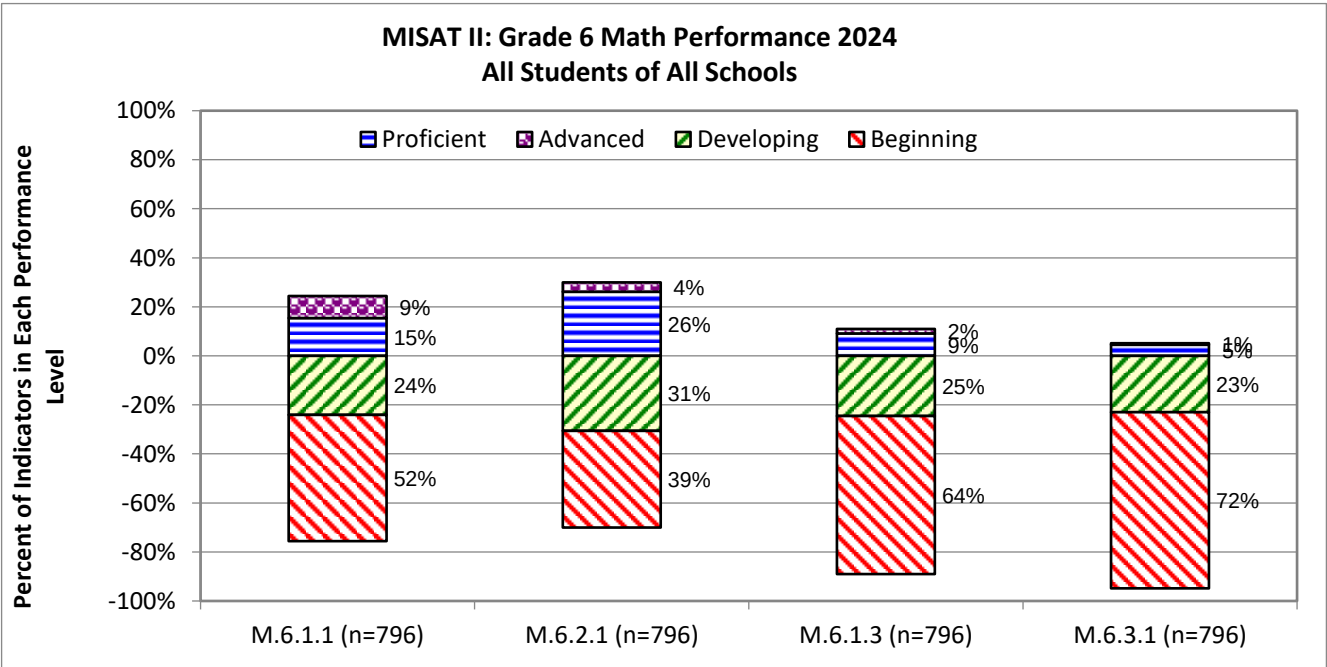
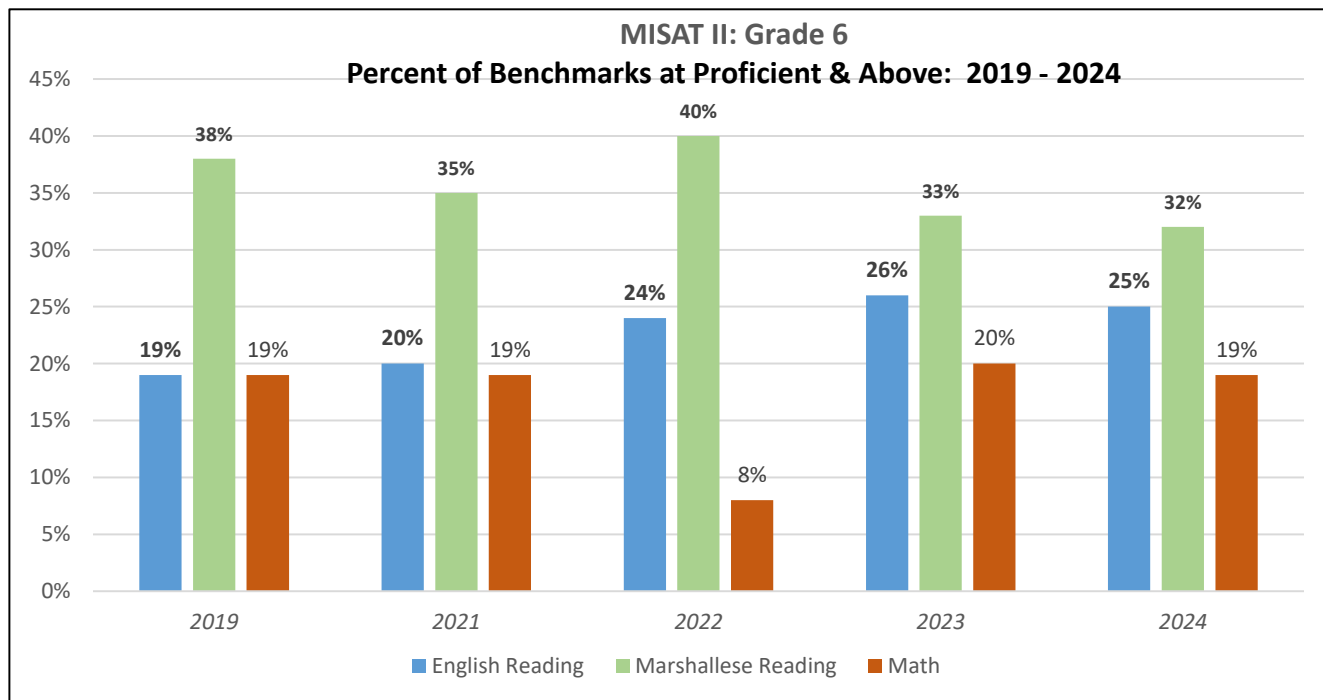


Table 1.8 Grade 6 Math Benchmarks

Standard 1: Number sense.	
Benchmark	Indicator
M.6.1.1 Understand positive and negative numbers, and the number line.	M.6.1.1.1 Represent whole numbers, fractions, and decimals on a horizontal or vertical line. Interpret and write statements of inequality for two given positive number using the symbols > and <..
M.6.1.3 Extend previous understandings of ratio and percent. Understand rates. Apply them to solve realworld problems.	M.6.1.3.1 Write ratios to compare two autntities. Interpret ratios given in fraction form. Use a ratio to find what fration one quantity is of another or how many times as great one is as the other. Write equivalent ratios. Write ratios in simplett form. Compare ratios. Solve real world problems involving ratios. Draw model to solve problems involving ratios.
Standard 2: Geometry and measurement concepts.	
M.6.2.1 Solve real world and mathematical problems involving area, surface and volume.	M.6.2.1.8 Solve real world problems involving surface ara and volume of prism.
Standard 3: Algebra concepts.	
M.6.3.1 Apply and extend previous understandings of arithmetic to algebraic expressions.	M.6.3.1.1 Use variables to write algebraic expressio. Understand the bar model as the middle step to convert the sentences to algebraic expression. M.6.3.1.3 Solve real world problems involving algebraic expressions..

Grade 6 Performance Trends 2019 – 2024

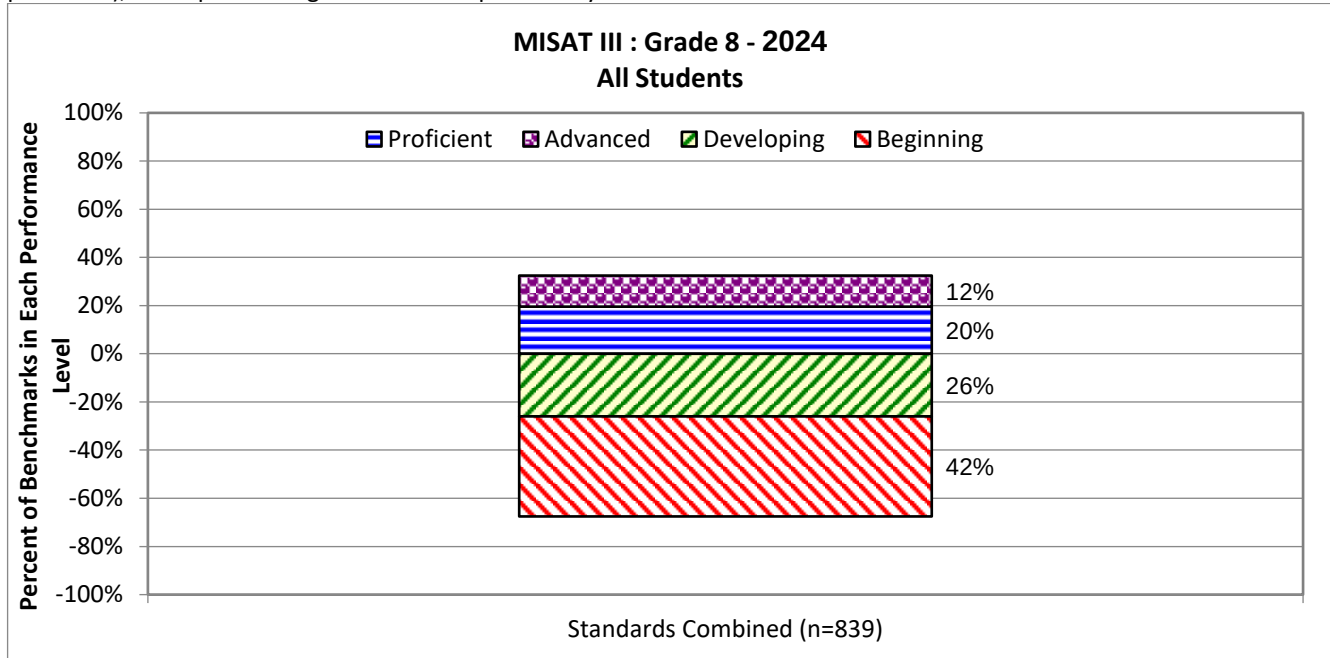
The graph below shows longitudinal trends for grade 6 performance from 2019 to 2024. Overall, the trend shows no significant improvement but some declines between these years. English Reading improved from 19% in 2019 to 25% in 2024; Marshallese Reading declined from 38% proficient and above in 2019 to 32% in 2024; Math remain static at 19% in 2019 and 2024.



MISAT III GRADE 8

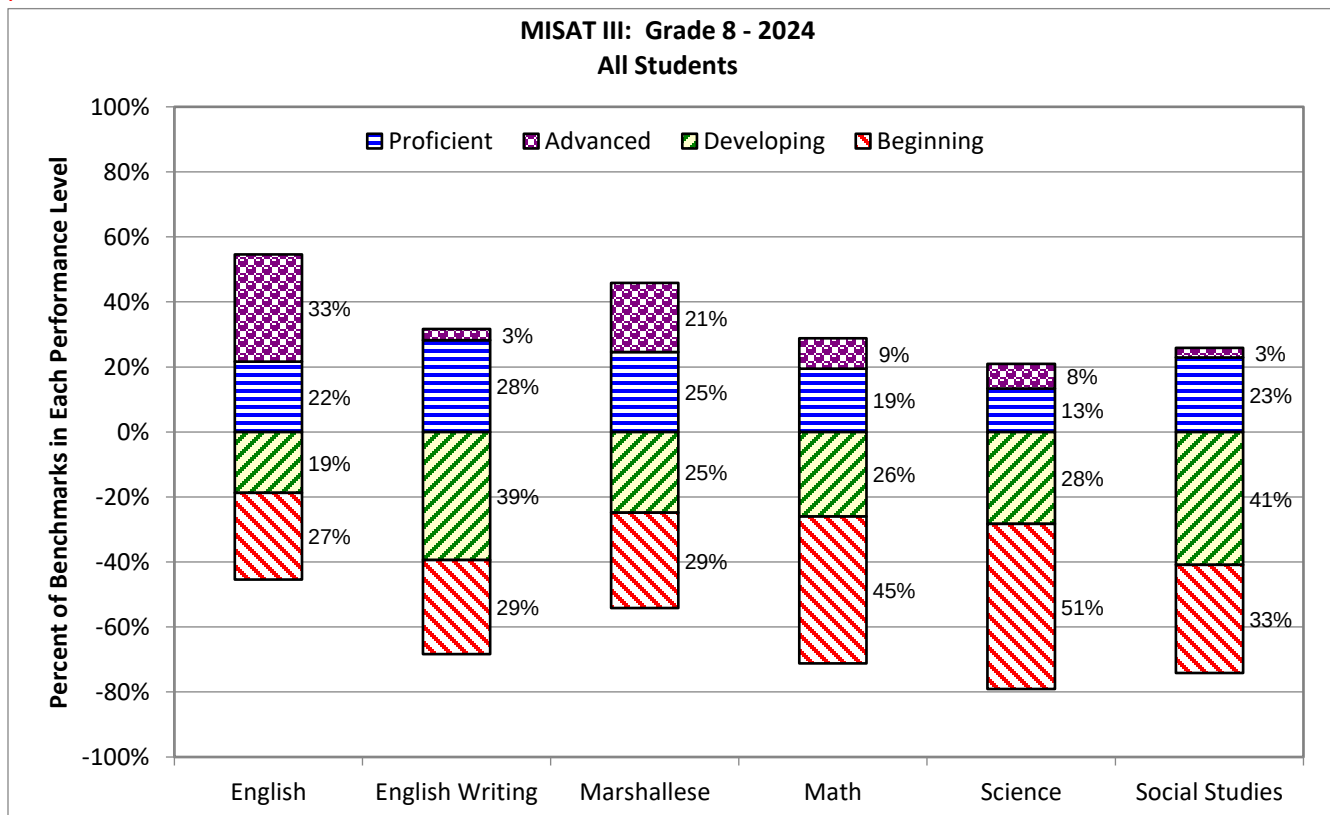
MISAT III: Grade 8 High School Entrance Test Overall Performance 2024

Overall, students performed at proficient and above on 32% of the grade 8 benchmarks (12% advanced and 20% proficient), while performing at 68% below proficiency on the benchmarks.



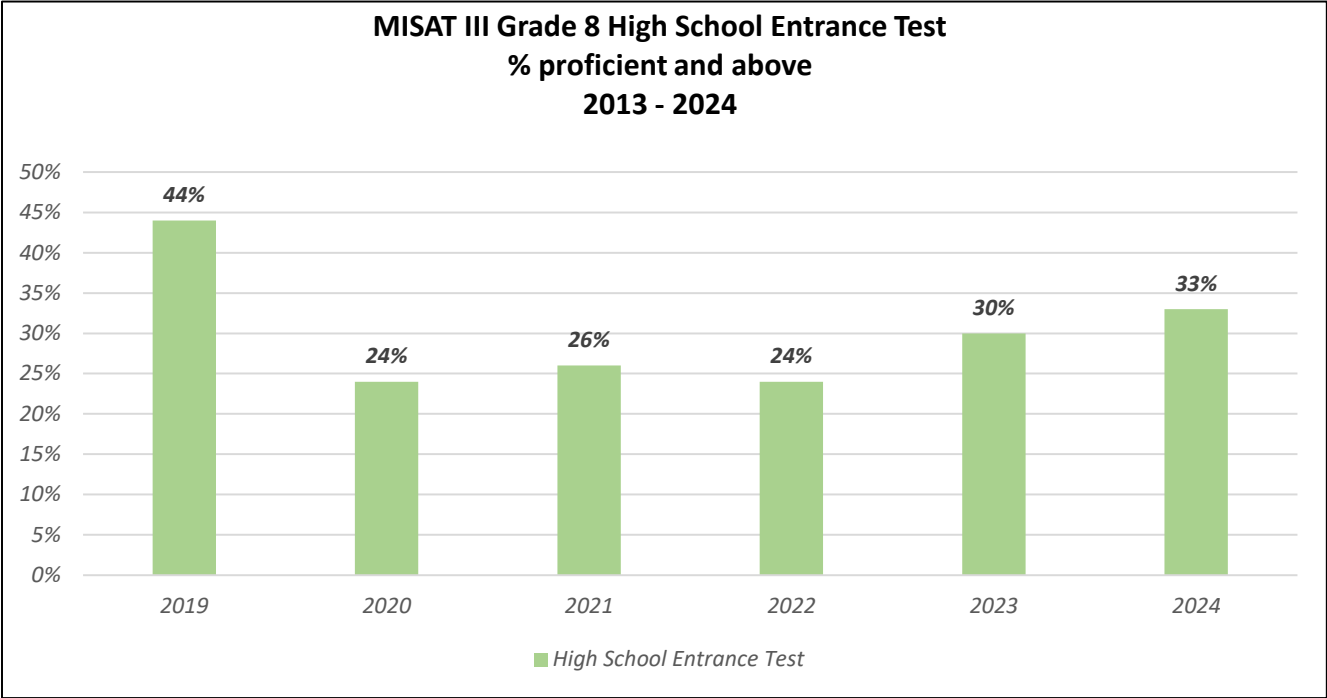
Grade 8 Subject Areas Performance 2024

The graph below shows that students performed best in English reading, with 55% proficient and above, while doing the worst in science at only 8% proficient and above. The other subject areas had between 20 to 40 percent proficiency levels.



MISAT III Grade 8 Grade 8 High School Entrance Test Performance 2014 -2024

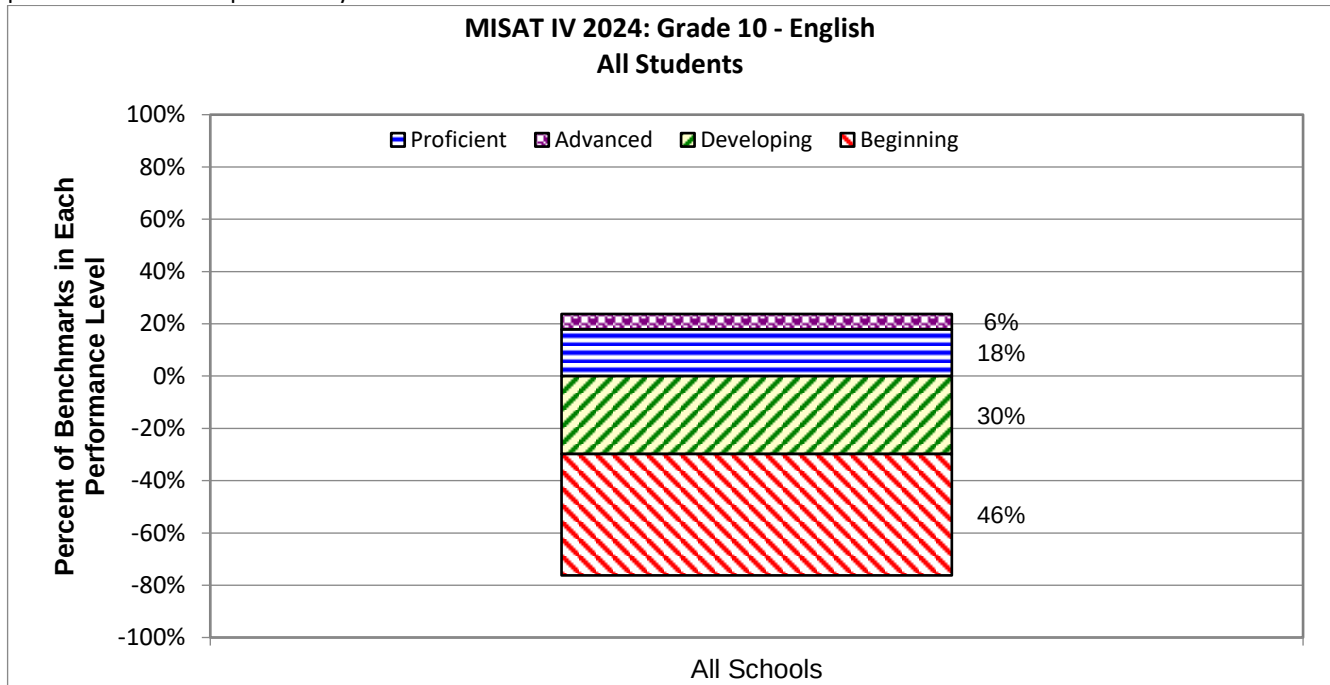
Student performance on the grade 8 test improved from 24% proficient and above in 2020 to 33% in 2024. It was much higher in 2019 at 44% and also in earlier years. However, the tests was revised in 2020 due to concerns about its security.



MISAT IV GRADE 10

MISAT IV: Grade 10 English Reading Overall Performance 2024

Students performed at proficient and above in only 24% of the grade 10 English reading benchmarks, meaning they performed at below proficiency in 76% of the benchmarks.



Grade 10 English Reading Benchmarks Performance 2024

As can be expected based on the overall grade 10 English reading performance, students performed at below proficiency levels on 70% or more on all grade 10 English benchmarks.

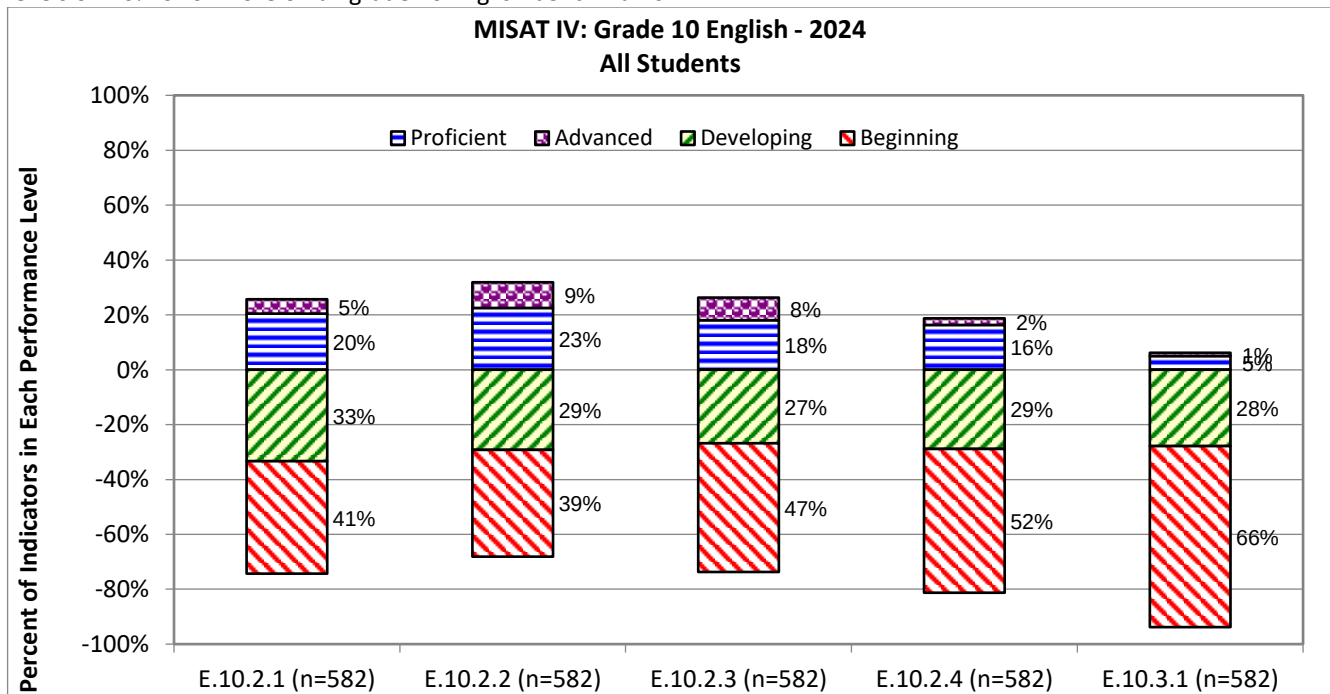
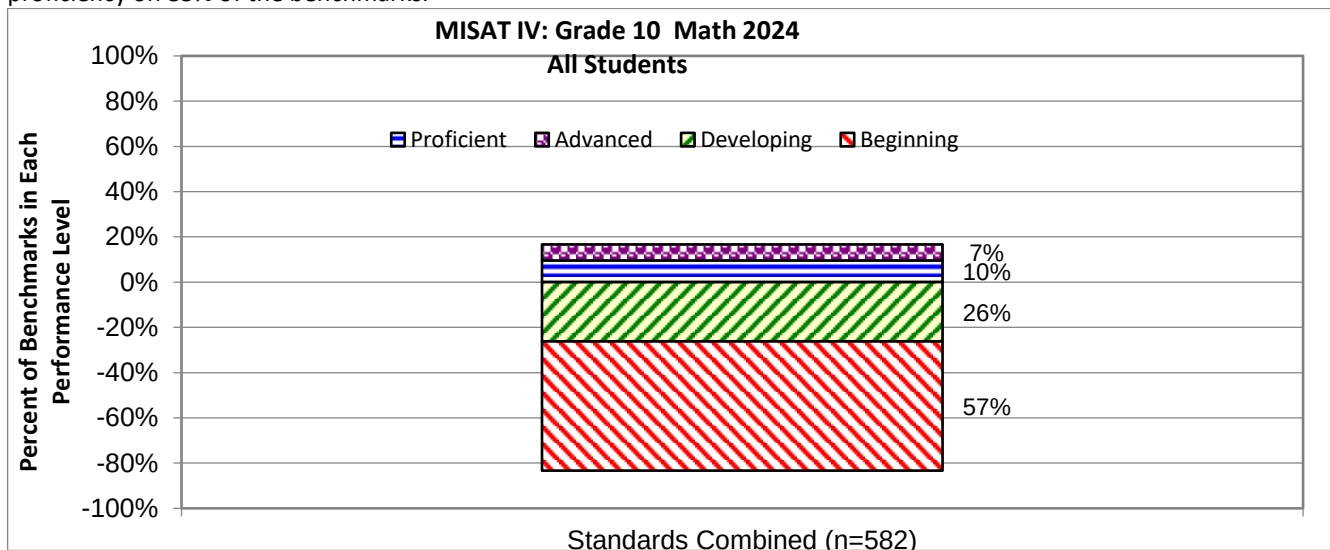


Table 1.9 Grade 10 English Reading Benchmarks

Grade 10 English Reading & Writing Benchmarks	
Standard 2: Read fluently and with comprehension	
Benchmark	Description
E.10.2.1	Read and respond to various forms of nonfiction and expository English publications.
E.10.2.2	Read and respond to various forms of grade-appropriate English publications.
E.10.2.3	Read and critically respond to various texts.
E.10.2.4	Access a variety of resources to gather and organize information. 4 Items
Standard 3: Students write fluently for a variety of purpose and audiences.	
E.10.3.1	Use correct forms of English to communicate their intended meaning.

MISAT IV: Grade 10 Math Overall Performance 2024

In grade 10 Math, student performed at proficient and above on only 17% of the benchmarks, while performing below proficiency on 83% of the benchmarks.



MISAT IV: Grade 10 Math Benchmark Performance 2024

The graph below shows student performance on all math benchmarks at below 26% proficiency, except for benchmark M.9.2.0 “Add, subtract and multiply polynomials” where student performed at 51% proficient.

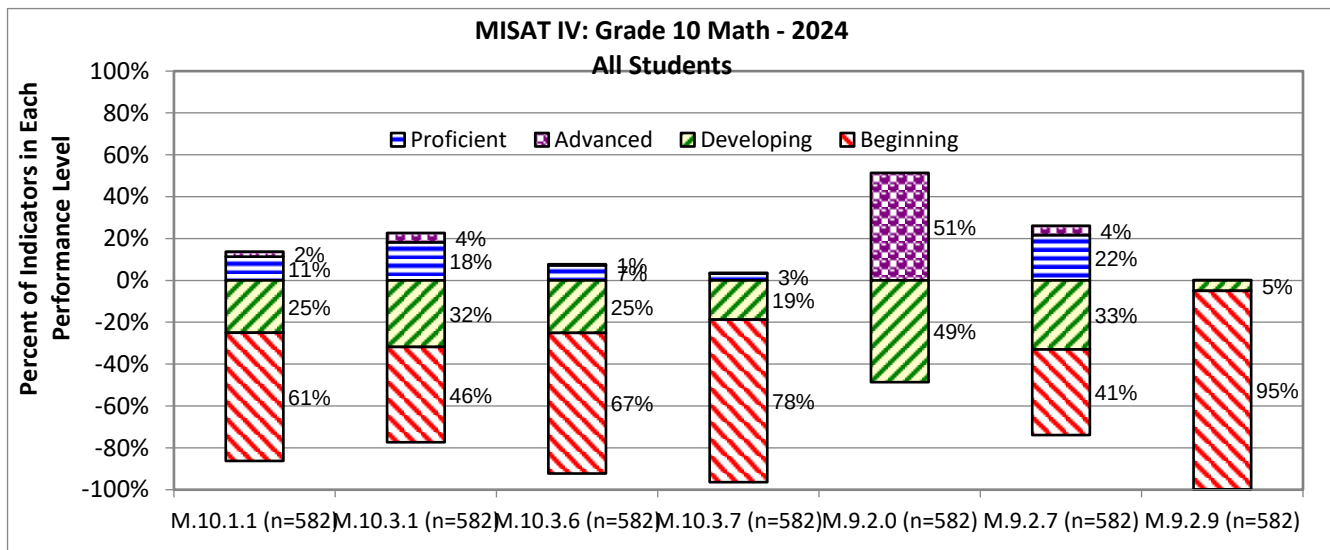
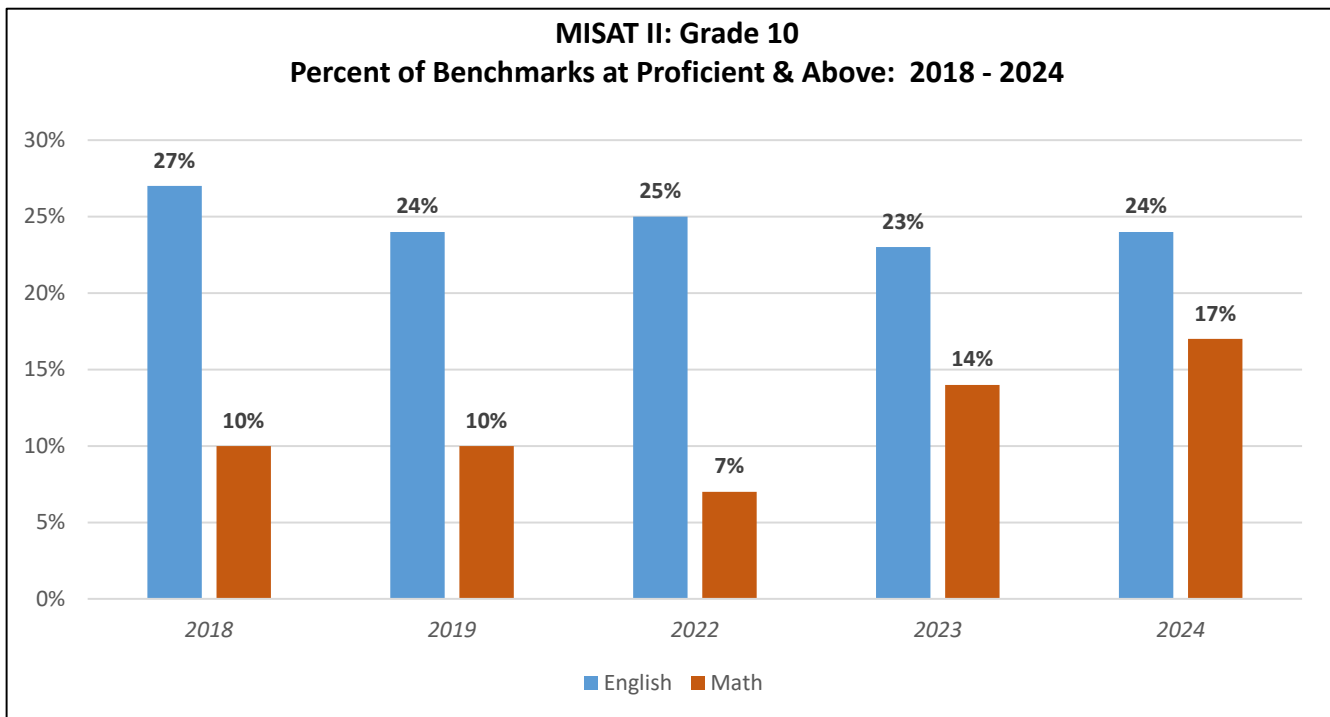


Table 1.10 Grade 10 Math Benchmarks

GRADE 10: Math Benchmarks	
Standard1: Number Sense, Operations, Mental Computations and Estimation.	
Benchmarks	Descriptions
M.10.1.1	Operate integer exponents.
Standard 3: Patterns, functions & algebra concepts	
M.10.3.1	Solve and apply equations to real world problems.
M.10.3.6	Solve and graph linear inequalities in two variables.
M.10.3.7	Solve and graph systems of linear inequalities in two variables.
M.9.2.0	Add, subtract and multiply polynomials
M.9.2.7	Find the perimeter and area of triangles and quadrilateral; find circumference and areas of circles.
M.9.2.9	Find volumes and surface areas of solid 3-d figures.

MISAT IV: Grade 10 Performance 2018 – 2024

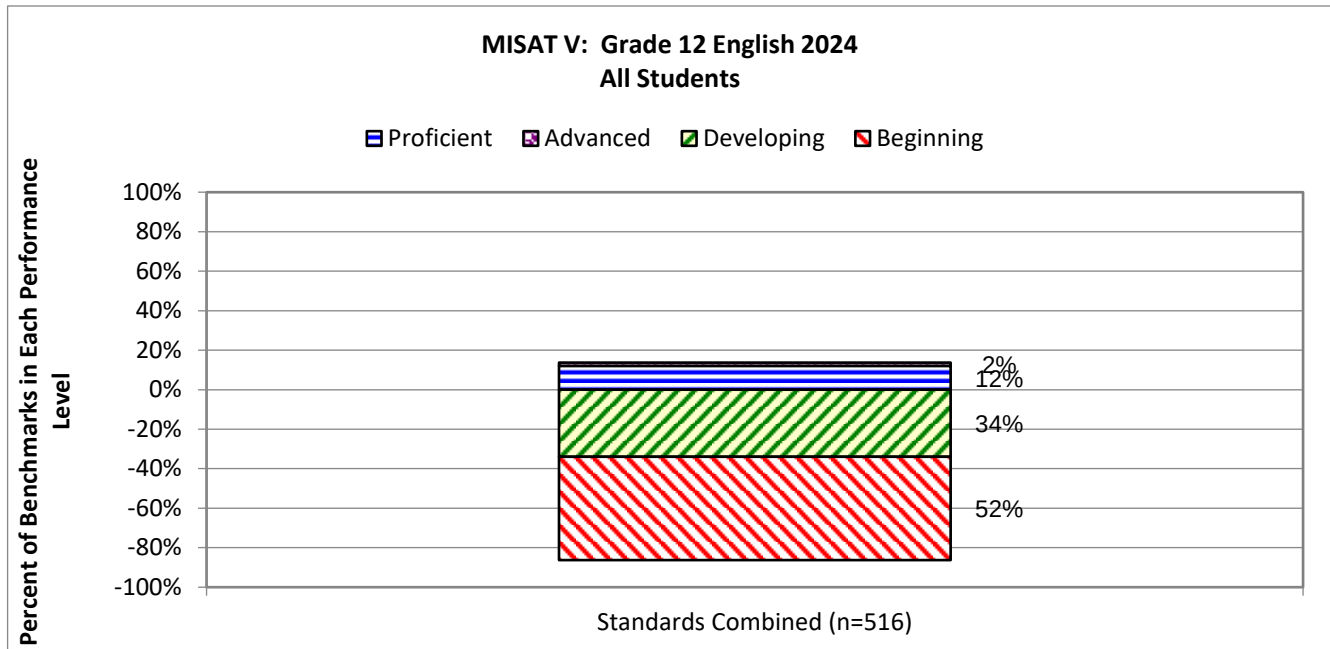
Student performance in Grade 10 English and Math is shown in below for years 2018 to 2024. For English reading, proficiency declined from 27% in 2018 to 24% in 2024, while math proficiency increased from 10% in 2018 to 17% in 2024. The lowest performance level in math was in 2022 for all these years at 7%, while the best was 2024 at 17%..



MISAT V GRADE 12

MISAT V: Grade 12 English Overall Performance 2024

The overall student performance on Grade 12 English shows 14% at proficient and above, 34% at developing and a substantial 52% at the beginning level.



MISAT V: Grade 12 English Benchmarks Performance 2024

On the three grade 12 English reading benchmarks, students performed at proficiency levels on 15% or less of the benchmarks. This is to be expected given the overall performance shown in the graph above.

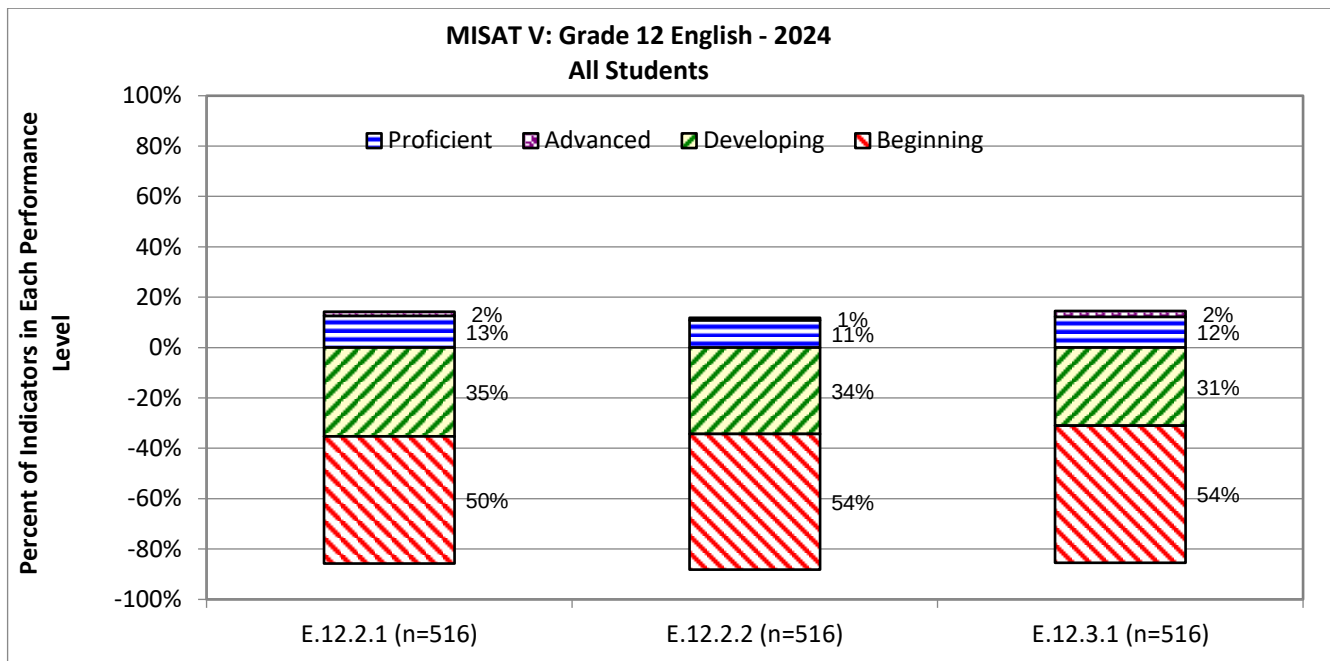
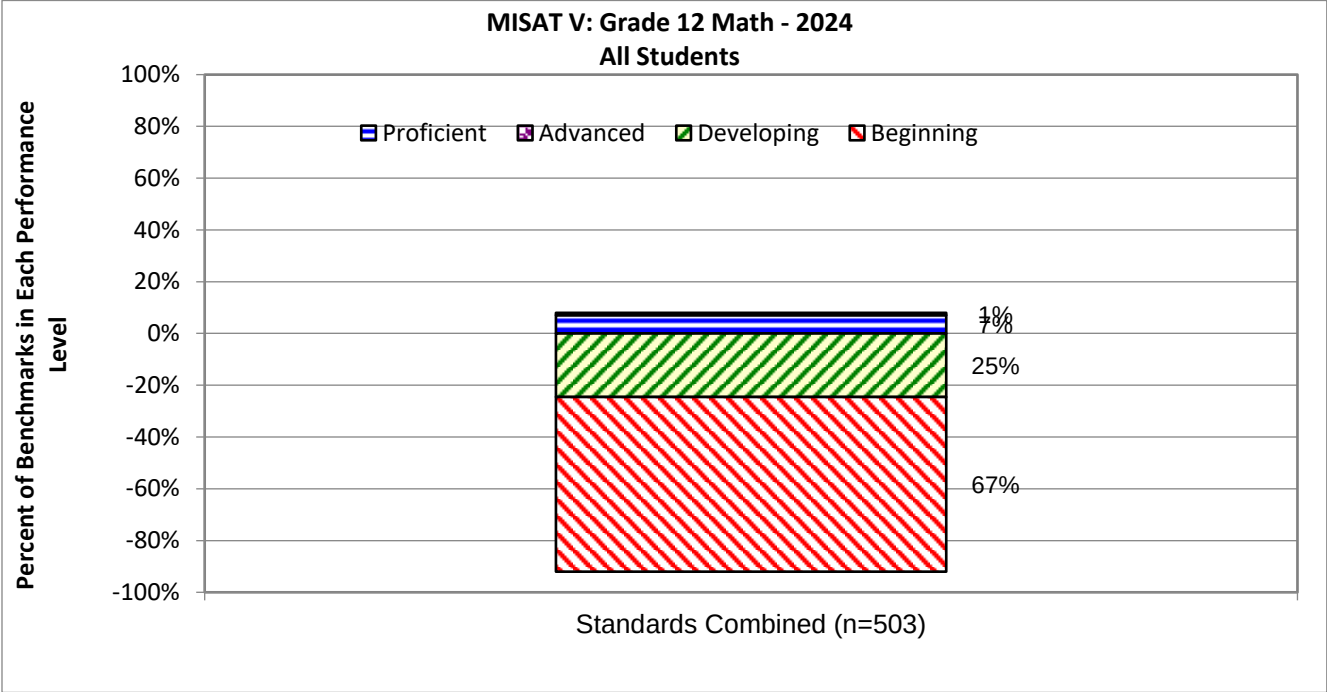


Table 1.10 Grade 12 English Benchmarks

GRADE 12 English Reading & Writing Benchmarks	
Standard 2: Read fluently and with comprehension.	
<i>Benchmark</i>	<i>Descriptions</i>
E.12.2.1	Analyze an array of writing in various genres and form a solid literary base from which they will be prepared to enter college
E.12.2.2	Access and produce information using various modes of production (technology, poetry, visually, print).
Standard 3: Students write fluently for a variety of purposes and audiences.	
E.12.3.1	Communicate in formal written manner.

MISAT V Grade 12 Math Overall Performance 2024

Students performed at only 8% proficiency and above on the grade 12 math benchmarks, with a very high 67% performance at the beginning level.



Grade 12 Math Benchmarks Performance 2024

The graph below shows student performance on the grade 12 math benchmarks for 2024. Students performed badly in all benchmarks. This most likely shows that the grade 12 math benchmarks are not taught, or not taught properly.

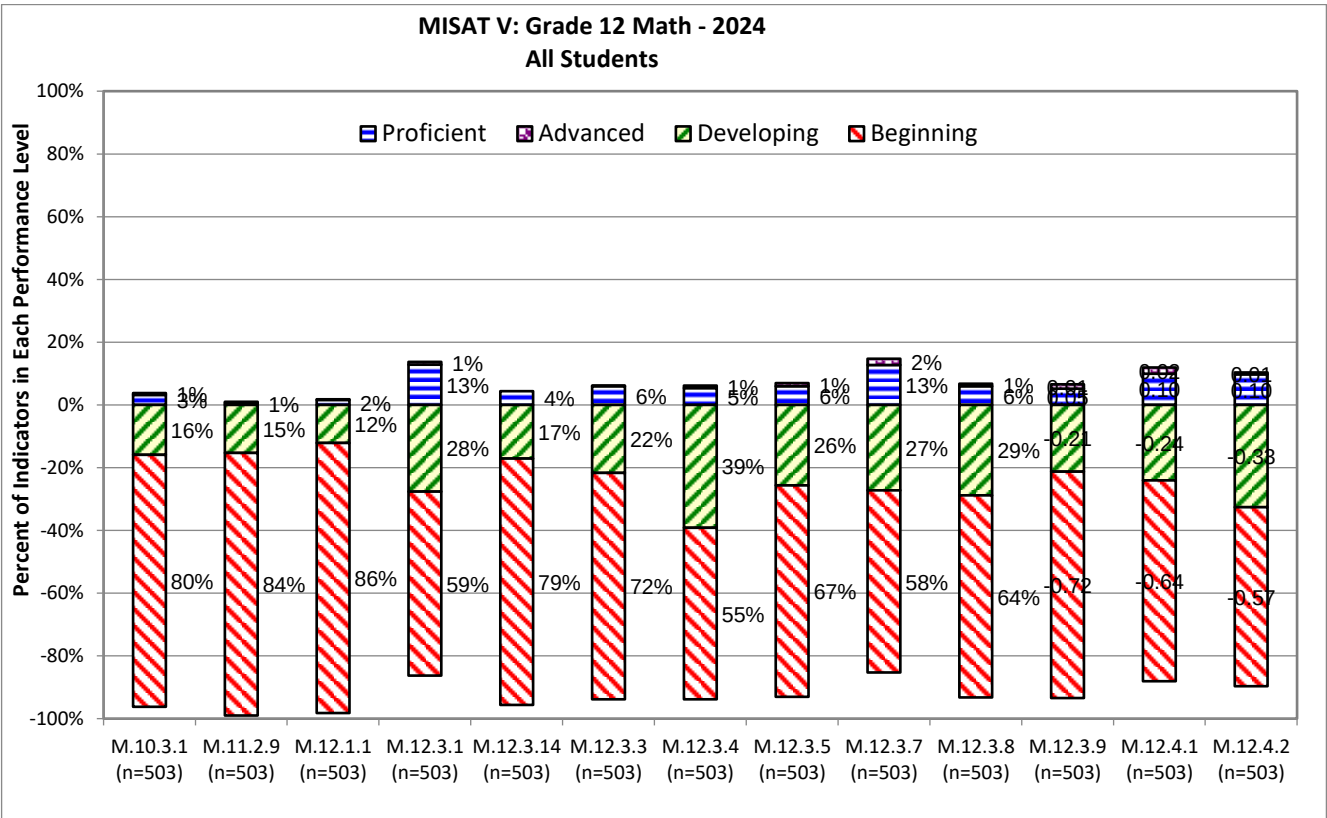
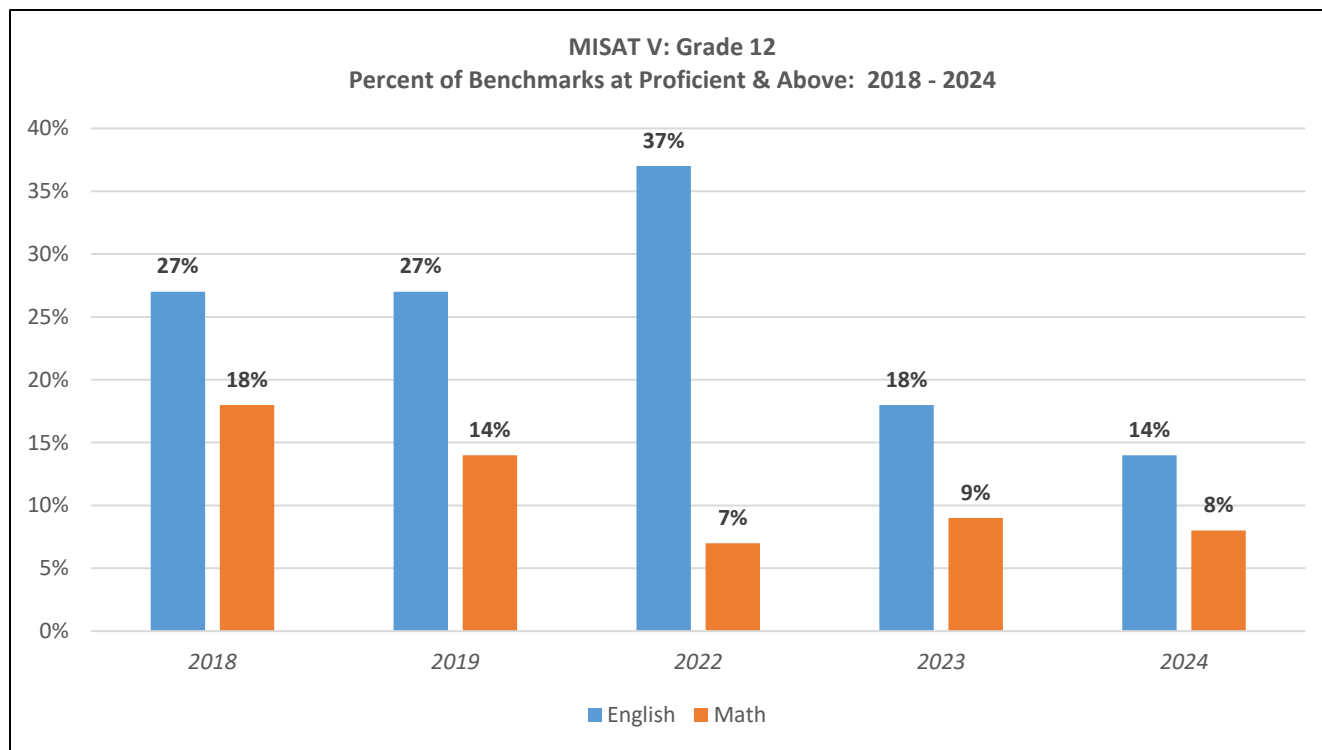


Table 1.11 Grade 12 Math Benchmarks

Grade 12: Mathematics	
Standard 1: Number sense, operations, mental computations and estimation.	
Benchmark	Description
M.10.3.1	Solve and apply equations to real world problems.
M.11.2.9	Develop area and perimeter for formulas.
M. 12.1.1	Analyze an array of writing in various genres and form a solid literary base from which they will be prepared to enter college
Standard 3: Patterns, functions, and algebra concepts.	
M. 12.3.1	Solve absolute value equations and inequalities.
M. 12.3.3	Solve and graph linear inequalities in two variables and systems of linear inequalities in two variables.
M. 12.3.4	Graph linear systems in three dimensions.
M. 12.3.5	Classify and find all roots of quadratic equations
M. 12.3.7	Operate polynomials, solve polynomial equations
M. 12.3.8	Write and evaluate exponential and logarithmic functions.
M. 12.3.9	Recognize the arithmetic or geometric sequence. Find the nth term and sum.
M. 12.3.14	Classify conic sections
Standard 4: Statistics and probability concepts.	
M. 12.4.1	Find probabilities using counting probability, permutation, and combination in various relations.
M. 12.4.2	Solve problems using data analysis and statistics and apply to real world problems.

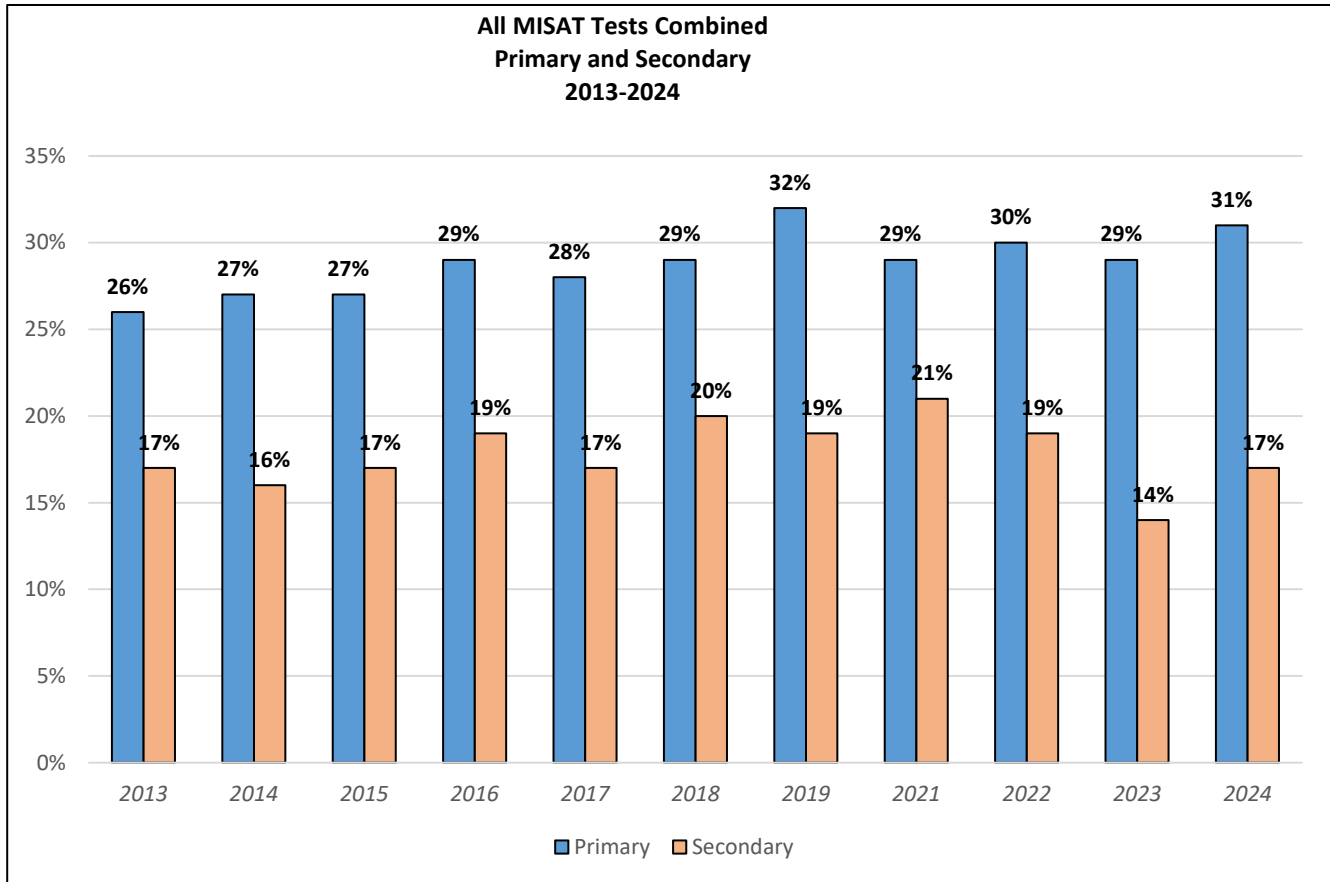
MISAT IV: Grade 12 Performance 2018 – 2024

Student proficiency Grade 12 English Reading was at 27% in 2018 but declined to 14% in 2024; while in math, it declined from 18% in 2018 to 8% in 2024.



SUMMARY & CONCLUSIONS

The graph below summarizes student performance on the MISAT tests for years 2013 – 2024, by elementary and high schools. Overall, elementary students' performance is better than high school students on the benchmarks by 19% or more over these years. For elementary schools, in 2013, students performed at proficient or advanced on 26% of the benchmarks in all MISAT tests for grades 3, 6 & 8 combined, and in 2024, the percentage increased to 31%. For the high schools, in 2013, overall percent proficiency in grades 10 & 12 tests combined was 17%, and in 2024, it is still at 17%. These low levels of student performance, especially the very low high school performances, require serious intervention by the Public School System.



APPENDIX A: ALL SCHOOLS' PERCENT OF BENCHMARKS AT PROFICIENT AND ADVANCED FOR ALL MISAT EXAMS.

Elementary Schools:

<i>School</i>	<i>3 Eng</i>	<i>3 KM</i>	<i>3 Math</i>	<i>6 Eng</i>	<i>6 KM</i>	<i>6 Math</i>	<i>8 HSET</i>	<i>Total</i>
All	46.0%	39.7%	31.6%	25.9%	34.8%	19.2%	31.5%	31.5%
Aerok M	33.%	0.%	25.%	16.%	9.%	0.%	7.%	10.6%
Ailuk	4.%	18.%	6.%	6.%	19.%	24.%	11.%	13.2%
Airok A	83.%	43.%	25.%	23.%	60.%	31.%	20.%	35.3%
Ajeltake	61.%	47.%	36.%	31.%	39.%	18.%	39.%	37.0%
Ajeltake Christian	79.%	61.%	31.%	80.%	57.%	56.%	36.%	58.7%
Arno	6.%	12.%	4.%	0.%	38.%	44.%	13.%	11.5%
Assumption	67.%	42.%	51.%	73.%	55.%	18.%	44.%	47.8%
Aur	83.%	86.%	75.%	10.%	59.%	23.%	64.%	40.5%
Bikarej	29.%	39.%	16.%	13.%	88.%	11.%	25.%	28.5%
Buoj	7.%	12.%	13.%	6.%	44.%	11.%	45.%	20.1%
Carlos	0.%	14.%	0.%	6.%	0.%	6.%	10.%	6.2%
Delap	41.%	33.%	41.%	27.%	38.%	25.%	N/A	32.8%
Delap SDA	61.%	26.%	27.%	56.%	19.%	24.%	35.%	34.4%
Ebadon	28.%	33.%	25.%	8.%	0.%	11.%	7.%	15.1%
Ebeye Calvary	4.%	11.%	19.%	13.%	19.%	7.%	13.%	12.6%
Ebeye Christian	23.%	7.%	19.%	34.%	25.%	9.%	13.%	16.0%
Ebeye Middle	N/A	N/A	N/A	15.%	24.%	6.%	14.%	14.4%
Ebeye Public	43.%	26.%	36.%	N/A	N/A	N/A	N/A	34.9%
Ebeye SDA	64.%	31.%	35.%	58.%	7.%	25.%	26.%	32.4%
Ebon	33.%	34.%	15.%	14.%	16.%	4.%	44.%	26.7%
Ejit	83.%	86.%	25.%	13.%	88.%	67.%	17.%	31.5%
Enejelaar	33.%	14.%	0.%	6.%	13.%	0.%	N/A	8.5%
Enejet	92.%	93.%	94.%	N/A	N/A	N/A	7.%	71.4%
Enekoion	N/A	N/A	N/A	0.%	50.%	0.%	N/A	16.0%
Enewa	100.%	86.%	63.%	22.%	13.%	11.%	25.%	31.8%
Enewetak	N/A	N/A	N/A	17.%	46.%	26.%	18.%	21.4%
Enniburr	37.%	23.%	25.%	14.%	21.%	6.%	14.%	17.2%
Gem	48.%	24.%	38.%	35.%	54.%	11.%	21.%	30.5%
Imiej	44.%	29.%	21.%	25.%	44.%	33.%	39.%	33.3%
Imroj	17.%	14.%	0.%	16.%	25.%	6.%	18.%	14.8%
Ine	22.%	10.%	13.%	13.%	21.%	11.%	21.%	16.1%
Jabat	N/A	N/A	N/A	13.%	100.%	100.%	90.%	83.6%
Jabor	48.%	34.%	28.%	19.%	38.%	13.%	30.%	29.7%
Jabro	N/A	N/A	N/A	17.%	8.%	0.%	13.%	9.9%
Jah	44.%	43.%	33.%	13.%	23.%	9.%	64.%	30.9%
Jaluit	33.%	32.%	44.%	3.%	16.%	6.%	25.%	25.9%
Jang	N/A	N/A	N/A	13.%	0.%	0.%	21.%	10.3%
Japo	67.%	29.%	0.%	N/A	N/A	N/A	21.%	24.5%
Jebal	83.%	64.%	50.%	88.%	75.%	56.%	N/A	67.2%
Jebwan	N/A	N/A	N/A	63.%	96.%	44.%	7.%	50.5%
Jeh	33.%	36.%	19.%	40.%	31.%	11.%	85.%	46.6%
Kattiej	N/A	N/A	N/A	0.%	63.%	44.%	N/A	36.0%
Kaven	0.%	43.%	50.%	0.%	0.%	0.%	12.%	13.6%

Kilange	17.0%	0.0%	0.0%	6.0%	0.0%	0.0%	21.0%	11.0%
Kili	22.0%	20.0%	28.0%	19.0%	56.0%	19.0%	26.0%	26.9%
Lae	17.0%	38.0%	21.0%	0.0%	39.0%	15.0%	14.0%	18.3%
Laura	56.0%	52.0%	33.0%	19.0%	37.0%	26.0%	32.0%	35.3%
Laura SDA	N/A	N/A	N/A	63.0%	75.0%	0.0%	N/A	44.0%
Lib	6.0%	10.0%	17.0%	13.0%	13.0%	11.0%	1.0%	8.2%
Likiep	48.0%	41.0%	29.0%	15.0%	67.0%	26.0%	93.0%	48.2%
Loen	0.0%	7.0%	0.0%	13.0%	19.0%	17.0%	14.0%	10.8%
Long Island	53.0%	55.0%	27.0%	28.0%	43.0%	25.0%	N/A	37.1%
Longar	21.0%	43.0%	16.0%	N/A	N/A	N/A	N/A	26.2%
Lukoj	N/A	N/A	N/A	0.0%	13.0%	0.0%	7.0%	5.1%
Lukonwod	83.0%	57.0%	50.0%	25.0%	25.0%	4.0%	26.0%	27.4%
Mae	17.0%	29.0%	0.0%	25.0%	13.0%	11.0%	36.0%	19.0%
Majken	0.0%	19.0%	13.0%	0.0%	0.0%	0.0%	18.0%	13.4%
Majuro Baptist	79.0%	69.0%	47.0%	73.0%	48.0%	27.0%	43.0%	52.0%
Majuro Coop	90.0%	41.0%	58.0%	82.0%	14.0%	60.0%	52.0%	52.2%
Matolen	19.0%	51.0%	19.0%	0.0%	4.0%	15.0%	N/A	19.9%
Mejatto	21.0%	30.0%	19.0%	6.0%	6.0%	7.0%	11.0%	12.8%
Mejel	22.0%	14.0%	8.0%	8.0%	38.0%	15.0%	18.0%	17.6%
Mejit	39.0%	29.0%	17.0%	4.0%	33.0%	19.0%	12.0%	18.5%
Mejurirok	33.0%	43.0%	8.0%	6.0%	13.0%	3.0%	N/A	14.7%
Melang	N/A	N/A	N/A	38.0%	50.0%	22.0%	N/A	36.0%
Middle School	N/A	N/A	N/A	18.0%	18.0%	11.0%	37.0%	33.2%
Mili	23.0%	25.0%	17.0%	19.0%	44.0%	N/A	31.0%	26.0%
Nallo	11.0%	19.0%	13.0%	3.0%	28.0%	8.0%	16.0%	14.2%
Namdrikl	8.0%	29.0%	21.0%	3.0%	11.0%	2.0%	28.0%	15.9%
Namu	8.0%	18.0%	13.0%	17.0%	33.0%	11.0%	29.0%	19.5%
Narmej	33.0%	57.0%	44.0%	25.0%	50.0%	22.0%	7.0%	30.8%
North Delap	45.0%	46.0%	21.0%	23.0%	26.0%	15.0%	N/A	27.1%
Ollet	23.0%	60.0%	25.0%	3.0%	78.0%	11.0%	4.0%	29.6%
Queen of Peace	67.0%	30.0%	30.0%	36.0%	34.0%	20.0%	24.0%	32.0%
Rairok	59.0%	65.0%	53.0%	23.0%	43.0%	14.0%	N/A	34.3%
Rita	54.0%	46.0%	30.0%	20.0%	41.0%	19.0%	N/A	32.4%
St. Joseph	77.0%	68.0%	44.0%	13.0%	50.0%	17.0%	49.0%	51.8%
Tarawa	100.0%	76.0%	54.0%	4.0%	4.0%	7.0%	14.0%	31.7%
Tinak	0.0%	19.0%	0.0%	17.0%	67.0%	30.0%	43.0%	27.8%
Tobal	81.0%	67.0%	81.0%	4.0%	21.0%	11.0%	76.0%	61.5%
Toka	29.0%	33.0%	14.0%	13.0%	54.0%	19.0%	36.0%	28.7%
Tokewa	83.0%	71.0%	63.0%	6.0%	44.0%	6.0%	50.0%	38.4%
Tutu	N/A	N/A	N/A	0.0%	0.0%	0.0%	7.0%	2.6%
Ujae	17.0%	38.0%	8.0%	5.0%	30.0%	6.0%	13.0%	15.8%
Ulien	17.0%	57.0%	25.0%	6.0%	25.0%	22.0%	54.0%	31.3%
Utrik	33.0%	68.0%	28.0%	9.0%	48.0%	22.0%	32.0%	33.8%
Wodmeej	28.0%	67.0%	13.0%	0.0%	13.0%	22.0%	13.0%	19.6%
Woja A	46.0%	46.0%	36.0%	19.0%	77.0%	36.0%	35.0%	41.6%
Woja M	69.0%	43.0%	27.0%	21.0%	56.0%	21.0%	61.0%	40.5%
Wotje	24.0%	52.0%	31.0%	9.0%	40.0%	17.0%	36.0%	31.2%
Wotto	11.0%	19.0%	8.0%	88.0%	13.0%	0.0%	7.0%	16.7%

High Schools:

<i>School</i>	<i>10 Eng</i>	<i>12 Eng</i>	<i>10 math</i>	<i>12 Math</i>	<i>Total</i>
All High Schools	25.8%	26.6%	17.1%	8.0%	16.9%
Assumption High School	48.%	55.%	19.%	7.%	25.0%
Delap SDA High School	20.%	34.%	16.%	5.%	16.0%
Ebeye Calvary High School	33.%	N/A	10.%	8.%	14.9%
Ebeye SDA High School	37.%	21.%	11.%	8.%	19.0%
Enniburr High School	34.%	12.%	7.%	7.%	13.7%
Father Hacker High School	26.%	42.%	10.%	8.%	16.7%
GEM High School	4.%	25.%	17.%	5.%	10.9%
Jabro High School	17.%	0.%	4.%	10.%	8.3%
Jaluit High School	23.%	19.%	14.%	8.%	13.7%
Kwajalein Atoll High School	20.%	21.%	14.%	5.%	14.0%
Laura High School	13.%	53.%	24.%	8.%	19.1%
Life Skills Academy	59.%	3.%	18.%	6.%	25.1%
Majuro Baptist Elementary	N/A	53.%	N/A	9.%	19.1%
Majuro Baptist High School	44.%	N/A	20.%	N/A	30.0%
Majuro Coop High School	51.%	75.%	30.%	22.%	37.5%
Marshall Christians High	69.%	0.%	10.%	2.%	19.6%
Marshall Islands High	21.%	28.%	20.%	8.%	16.5%
Northern Islands High	5.%	20.%	17.%	11.%	12.6%